



Maalot College

Address: 6530 North 7th Street, Phoenix, AZ 85014

Phone Number: 480-454-7228 www.maalotcollege.org

This catalog contains important information relating to your education at Maalot. All students are required to read the catalog carefully and retain it for reference throughout the period of their studies. Failure to adhere to the policies detailed in the catalog can possibly delay your graduation as well as result in additional expenses. We expect all students to assume considerable personal responsibility for their education. The policies and procedures described in the catalog are current at the time of publication. Students who enroll and register for courses while this catalog is in use, are bound by the information listed in this catalog.

The college reserves the right to make changes to the catalog at any time.

Maalot College is a division of Maalot Institutes of Torah

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Dear Student,

It is my pleasure to introduce you to Maalot College, a division of Maalot Institutes of Torah.

If you have chosen to attend Maalot College, you probably asked yourself what sets one school above the other. Perhaps you made your own list of what was important to you when embarking on higher education. What was on your list of priorities? Which of these elements were most important to you?

- Quality of instruction?
- Ability to learn from anywhere with live instruction, small interactive classes?
- Hashkafic and halachic values?
- Getting the most knowledge and skills for graduate school or my profession?
- Financial value and cost?
- Flexible time frame?

If you said “most important” to all of these criteria then you will appreciate Maalot College.

Maalot College delivers high quality live instruction via online interactive learning. Students have real classes with live instructors. The advantages of live instruction combined with distance learning merges the advantages of site-based learning with the technology that enables learning from any location around the globe without compromise. Your instructors are role models for Torah values as the guiding principle of their personal and professional lives. They are there for you when you apply to graduate school and serve as mentors when you begin your profession. Experienced advisors guide you towards your degree goals by and take all of your hopes and goals into account. You will be able to discuss your financial concerns, the time available to devote to your studies, your broader personal schedules and goals with advisors who understand where you are coming from and where you want to go.

Maalot College offers choices culminating in Associates and Baccalaureate degrees within a supportive, Torah environment.

Get where you want to go- well prepared for who you want to be.

With best wishes for your success,

Mrs. Nechama Landesman
CAO
Maalot College

HISTORY OF MAALOT

Maalot was founded in 1984 by Dr Avraham Schwartzbaum A”H, a pioneer in women’s education. Dr Schwartzbaum and Rabbi Nosson Geisler שיחיה, found a solution for women who were focused on building Torah homes without losing sight of quality academic preparation for their chosen professions.

Together with Rabbi Refson, the founder and Dean of Neve Yerushalayim, they established Maalot. This new idea would be a continuation of the Bais Yaakov tradition: providing quality education to support every aspect of the goals of a Bais Yaakov graduate. They examined the many opportunities for education in America and found a way to provide serious education taught by instructors who were highly qualified professionally as well as paradigms of the lives they strive to inspire their students to live.

Over the last four decades Maalot Educational Network developed over 200 courses to provide the education needed for many professions and the advanced Judaic Studies necessary for facing the challenges of the workforce. These courses were originally reviewed by the American Council of Education (ACE) and later, the National College Credit Recommendation Service, (NCCRS) a division of the Board of Regents of New York. Thousands of students used these courses to graduate from regionally accredited colleges and continued to graduate schools and well-paying professions. Their quality education combined with the depth of Torah study created confident educated students-positive of their place as family and community role models.

In 2022 Maalot took a bold step and incorporated as a new online entity entitled Maalot College, a division of Maalot Institutes of Torah. Maalot has always stood apart and above. Maalot College continues this tradition. This catalog reflects policies and procedures of the Maalot College.



Maalot College is Licensed to operate in the State of Arizona, by [AZPPSE](#), The Arizona State Board of Private Post-secondary Education.

Our Mission

The mission of Maalot College is to provide quality post-secondary education to the student who places Torah values as central to both their personal and professional life. Maalot seeks to inspire our students to invest and excel in every aspect of their lives and become contributing members of their family, profession, and community by teaching skills and knowledge in an interactive online environment that supports their academic and professional goals.

Our Core Values

1. Perpetuating the core values of classical Torah scholarship
2. Promoting life-long learners
3. Nurturing tolerance and respect of others
4. Promoting professional development and critical thinking
5. Empowering students to support their families through professional development
6. Fostering community responsibility
7. Creating real world skills through collaborative projects

Disclosure Statement

Maalot College is a privately owned post-secondary school which does not discriminate on the basis of race, creed, color, sex, age, disability or national origin. Maalot College is open to all students regardless of their personal religious beliefs and expects all students and faculty to respect each other and the values of the Jewish tradition. Students and Faculty should be of good moral character as defined by the student and employee codes of conduct.

Leadership

Board of Directors

President Rabbi S. Vogel

Rabbi Vogel, President and founder of Maalot Institutes of Torah. He brings the perspective of successful business practice, intimate knowledge of the many Orthodox Communities and a personal mission of social responsibility and leadership. His energy and broad vision of the needs of every section of the community drives Maalot to continuously serve its students with more professional, creative and academic offerings.

He has collaborated with the world-renowned Dr. Feuerstein to provide specialized programs to insure the success of every child in school, no matter what his religious or ethnic background. Rabbi Vogel continuously searches for innovative programs to enable more people to enter the workforce with educationally sound academic programs.

Rabbi Dr. Dovid Refson

Rabbi Dr. Refson founded Neve College for Women in 1970. He saw Neve as a place for women, without a religious background, to explore Judaism. Neve has since broadened its mandate to offer a variety of Jewish studies programs relevant to the spectrum of modern-day Jewish life. Today, the Neve Campus is a huge, modern campus with beautiful gardens overlooking the city of Jerusalem. Rabbi Refson dedicated his life to make a Torah based education available internationally to students with all levels of commitment to Torah. Today, Neve is a magnet for world renowned instructors and adult students from around the globe.

Mr. Mechel Weiser

Mr. Weiser has long and successful experience creating systems and restructuring schools and organizations enabling them to grow to serve the public they seek to help. He comes with strong family values and a mission to help community projects, particularly in the field of education. He has seen firsthand the value of focused and experienced educators and seeks to add this value of quality and broadly encompassing education to enhance post-secondary institutions within the Orthodox Jewish community.

Mrs. Toby Vogel

Mrs. Toby Vogel, MA is a seasoned educator in Hassidic schools. When no acceptable textbooks were available, she drafted seasoned writers and created and published textbooks to support a quality curriculum. She wrote syllabi and sourcebooks for post-secondary education to train women from Chassidic backgrounds in the important elements of classroom instruction.

Rabbi Joseph Rabinowicz

Rabbi Rabinowicz is a distinguished Torah scholar with extensive expertise in Jewish law. Recognized for his scholarship, leadership, and judicial service, he is also the author of significant works on Jewish law and thought. His wisdom and involvement with the community enhance Maalot College's operations and ensure its alignment with classical Torah values.

Administration

[Mrs. Naomi Landesman](#), Chief Academic Officer

Mrs. Landesman has broad experience in post-secondary education as well as in national and federal accreditation processes as the founding director of the Association of Institutions of Jewish Studies, AIJS, an agency recognized by the US Department of Education. She trained teachers, was a supervisor for the Ministry of Education and co-author of ESL textbooks at Tel Aviv University. She founded and directed Maalot Los Angeles where she developed partnerships with local colleges, including a Master's Program with California State University for the Los Angeles Day School Teachers.

[Dr. Sharon Lite](#), Director of Operations

Dr. Lite holds a Ph.D. in Geography from Arizona State University and has worked as a freelance science editor and researcher. She is currently Director of Operations at Shearim Torah High School where she uses her extensive administrative and management skills to facilitate the efficient operation of Shearim. Dr. Lite contributes her skills and warmth as an essential part of Maalot's administrative staff in Arizona.

[Mrs. Bonnie Hartman](#), Dean

Mrs. Hartman is a graduate of the Michlalah College for Women in Yerushalayim. She has taught in and directed post-secondary institutions and developed and supervised curriculum in many post-secondary schools. She uses her extensive knowledge of Judaic Studies and her broad and current knowledge of college policies and graduate school requirements to direct Maalot College. She has years of successful experience guiding her students to earn their degrees in many disciplines, taking into account each student's goals and financial abilities.

[Mrs. Tehilla Lichtenstein](#), Assistant Dean

Mrs. Lichtenstein is the assistant dean and also serves in the academic support and advisement staff in student services. She has many years of experience designing curriculum and working with state accreditation both in the USA and Israel. She developed and directed an ESL teacher training program run jointly by the Ministry of Education and the Michlala College in Jerusalem, directed a post-secondary institution specializing in both Judaic studies and other academic disciplines, and advised students earning their BA and continuing on to graduate programs.

Directory

CAO - Mrs. Nechama Landesman

NLandesman@maalotinstitutesoftorah.com

Dean - Mrs. Bonnie Hartman

BHartman@maalotinstitutesoftorah.com

Assistant Dean - Mrs. Tehilla Lichtenstein

TLicht@maalotinstitutesoftorah.com

Registrar - Mrs. Bat-zion Stein

BStein@maalotinstitutesoftorah.com

Director of Operations - Dr. Sharon Lite

Info@maalotinstitutesoftorah.com

Office Manager Hours: M-Th 8:30-4:00

6530 North 7th St

Phoenix, Arizona 85014

Transcript Services - Mrs. Chana Baran

CBaran@maalotinstitutesoftorah.com

Recruitment and Student Services- Ms. Miriam Brunner

MBrunner@maalotinstitutesoftorah.com

Bursar - Mrs. Toby Lebovits

Bursar@maalotinstitutesoftorah.com

Technical Consultant- Mrs. Yocheved Kahan

YKahn@nevey.org

Technical Support - Mrs. Tehilla Lichtenstein

TLicht@maalotinstitutesoftorah.com

Academic Support and Advisement -

Mrs. Bonnie Hartman, BHartman@maalotinstitutesoftorah.com

Mrs. Tehilla Lichtenstein TLicht@maalotinstitutesoftorah.com

APPLICATIONS AND ADMISSIONS

Requirements for Admission

Applicants must have a high school diploma or a GED in order to be considered for admission.

Applicants are required to provide an attestation and information regarding their high school graduation on their application, but Maalot may, at their discretion, request a diploma, proof of graduation, high school transcript, or other information or documentation regarding high school completion for any reason.

Judaic Studies is an important component of the Maalot degree. Applicants must have at minimum, basic skills in reading and writing in the Hebrew language, and the ability to read Rashi script. Perspective students must have either transfer credits indicating advanced Judaic studies or demonstrate the ability to study Judaic texts in the original Hebrew. A waiver of this requirement in extenuating circumstances, may be requested of the Dean.

All students must be proficient in the English language. For non-native speakers the applicant will need to provide proof of proficiency.

Applicants must be adept at using technology and have the requisite computer skills to participate in the online courses.

Applicants must be able to demonstrate emotional maturity as well as the ability and skills to study post-secondary level coursework and be able to complete assignments in English and provide suitable references to support these requirements.

Maalot may only accept students who live in Arizona or in countries outside of the United States.

Non-Discrimination

Maalot is committed to providing equal opportunity in its education and admission policies to all. Maalot College does not discriminate or differentiate based on race, color, creed, age, gender, national origin, religion, sexual orientation or disability.

Procedure

Definition of Terms:

Application: Students are required to submit a completed application form through the institution's secure online portal. The application includes personal identification details such as full name, date of birth, contact information, and educational history.

The institution's identity verification process also includes the submission of a clear, government-issued photo ID (e.g., passport, national ID card, or driver's license) to confirm their identity, as part of the admission and onboarding procedure. This document is reviewed by the admissions team to ensure it matches the personal information provided by the student in their application.

Acceptance: Applicants will receive a notice from Maalot administration with the determination if the applicant has been accepted, if their application has been denied, or if there is further information needed before a determination can be made.

Registration: If accepted, students will complete the course registration process and an enrollment agreement, which will include all financial and payment arrangements. All payment arrangements must be made before starting courses.

To apply for admission, students should submit a completed application form plus a \$50 application fee. If admission is denied, the application fee will be refunded.

A Maalot administrator may interview all applicants and check references in order to support their assessment of the level of emotional maturity and academic ability to succeed in the program requirements.

Applicants must have a High School diploma or a GED in order to be considered for admission. Applicants are required to provide an attestation and information regarding their high school graduation on their application, but Maalot may, at its discretion, request a diploma, proof of graduation, high school transcript, or other information or documentation regarding high school completion for any reason.

All students must be proficient in the English language. If an applicant is not a native English speaker they will need to provide proof of proficiency in one of the following ways:

1. A minimum score of 57 on the paper-based Test of English as a Foreign Language (TOEFL PBT)
2. A minimum score of 61 on the Internet Based Test (IBT)
3. A minimum score of 6.0 on the International English Language Test (IELTS)
4. A minimum score of 44 on the Pearson Test of English Academic Score Report.
5. A high school diploma completed at an accredited/recognized high school, yeshiva or seminary, where the medium of instruction is English.
6. A transcript indicating completion of at least 30 semester credit hours with an average grade of "C" or higher at an institution accredited by an agency recognized by the United States Secretary of Education and/or the Council for Higher Education Accreditation (CHEA), or accepted foreign equivalent where the language of instruction was English.
7. Transcripts not in English must be evaluated by a third party and translated into English or evaluated by a trained transcript evaluator fluent in the language on the transcript. The evaluator must have expertise in the educational practices of the country of origin and include an English translation of the review.

In the event that the student is denied admission, he or she will be notified with the reasons. Denials of admission may be appealed to the Dean of the school, whose determination on any such matter shall be final.

Policy and Procedure for Exceptions to Admissions Criteria

In the event that the student is denied admission because of a low GPA and it is determined by the Dean that the student would benefit greatly by admission to Maalot College, the student may be admitted with the understanding that they may register for up to 9 credits per semester until they have finished a complete semester with a GPA of 2.5. After one successful semester, the student will be allowed to register as a full-time student. At the end of this first full-time semester, the student will meet with the Dean to determine if the student can continue full time and add to his or her course load.

This exception will only be considered for applicants who otherwise align with the values and mission of Maalot and whom the administration believes will benefit from and be an asset to the

institution. Any other exceptions to criteria will be documented and include the reason that the exception was granted.

TECHNOLOGY: REQUIREMENTS & RESPONSIBILITY

Students must have access to computers with reliable and consistent internet connections. Equipment must include a camera, stable internet communication device. A printer and scanner are highly recommended. All classes are offered via Zoom.

The student must have basic computer skills including use of Microsoft Word or other word processing programs. Excel or a similar type of spreadsheet program is recommended. Responsible use of technology is expected of all students. Students may not copy or modify any Maalot software or course material without proper authorization.

Unethical use of artificial intelligence software to complete course work is prohibited and will incur the same consequences as a plagiarism violation.

Students may not use Maalot software or platforms to communicate offensively to other users within the system.

Students may not use any Maalot College software, resources for profit or commercial promotion or profit.

Policy on use of Artificial Intelligence (AI)

The following are the guidelines for ethical use of artificial intelligence for Maalot College students. This policy aims to foster an environment of academic integrity and responsible use of technology. This policy applies to all students enrolled in Maalot College across all programs.

Students must ensure that any AI generated content used in assignments, research or exams is properly cited and does not violate the Maalot College integrity policies. AI tools should be used to complement, not replace student's own critical thinking and creativity.

Prohibited use:

The use of AI to complete assignments, exams or quizzes without proper disclosure is considered academic dishonestly. This includes the use of AI to generate essays, solve exam questions or provide answers in a manner that misrepresents the student's own knowledge or abilities.

Disclosure:

Students must disclose the use of AI tools in their work if the AI has significantly contributed to or facilitated the creation of content. Proper citation of AI tools must be included in the bibliography of footnotes following the institution's citation guidelines.

Ethical Use:

Students should avoid the use of AI that is disrespectful of the privacy, intellectual property and the rights of others. Students must avoid using AI in ways that could be considered harmful, deceptive or exploitative.

Students must ensure that any AI tools used comply with relevant privacy regulations and do not misuse or exploit personal data. AI application and generated information must be reviewed by the student with an awareness of compliance with data protection laws and Maalot College guidelines. Students must be aware of the potential biases in AI tools and use them critically with consideration of the Maalot College rules of conduct.

Students must not rely solely on the validity of AI generated output and should carefully scrutinize the output for accuracy, potential bias and legality.

Students should be encouraged to discuss the ethical use of AI with their instructor and Dean.

Consequences

Violations may result in disciplinary actions including but not limited to academic penalties and other consequences as determined by the Dean.

As the technology of AI advances, there may be further policy statements and consequences for abusing AI in academic submissions. Maalot College will advise students of any changes in its policy.

TUITION AND FEES

Tuition

Tuition per credit	\$100	Application fee	\$50
Evaluation of transfer credit fee	\$50	Graduation Fee	\$100

Fees per semester

Proctor Fee for scheduling a late exam	\$50
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Estimated Book Fees

Most programs will require an outlay of up to \$1800 if new books and texts will be purchased. It is up to the student to decide on the purchase of new or used texts or borrowing the text from another source. The cost estimated is an average.

Some of the programs include instructor source material provided free of charge and open sourced material that can be accessed free of charge. This information is available in the course syllabus.

For Judaic studies courses and the 30 credit Judaic studies requirement in each of our degree programs, most of the textbooks can be found in the library of any traditional home or synagogue or available on the free website <https://hebrewbooks.org/>. For additional technology fees please refer to the enrollment agreement.

Tuition Payment Schedules

Maalot does not provide any scholarships, payment plans, or financing options to students. Students register for courses for a single semester at a time and must make payment arrangements for the semester, in full, prior to the first day of each semester. Students may not be allowed to register for a new semester if there is a balance of unpaid tuition.

Students should refer to the website for more detailed information on tuition and fees.

CANCELLATION AND REFUND POLICY

Refund policy before the start date of the semester

If for any reason an applicant is not accepted by the school, the applicant is entitled to a refund of the application fee. Refunds are made directly to the person who paid the tuition and /or fees.

Five-Day Cancellation: An applicant who provides written notice of cancellation within five calendar days of signing an enrollment agreement is entitled to a refund of all monies paid excluding the application fee. No later than 30 days of receiving the notice of cancellation, the school shall provide a 100% refund.

Other Cancellations: An applicant requesting cancellation more than five calendar days after signing an enrollment agreement and making an initial payment, but prior to entering the school, is entitled to a refund of all monies paid, minus the application fee of \$50 and the \$50 transcript evaluation fee.

Refund Policy after the commencement of classes:

1. Procedure for withdrawal/withdrawal date:

- A. A student choosing to withdraw from the school after the commencement of classes is to provide written notice to the registrar or dean of the school. The notice is to indicate the expected last date of attendance and be signed and dated by the student.
- B. For a student who is on authorized Leave of Absence, the withdrawal date is the date the student was scheduled to return home from the Leave and failed to do so.
- C. A student will be determined to be withdrawn from the institution (dismissed) if the student has not attended any class for 30 days.
- D. If a student is dismissed from the college, the withdrawal date will be considered the date that the student is first notified that he or she has been dismissed.
- E. All refunds will be issued within 30 days of the determination of the withdrawal date.

2. Tuition charges/refunds:

- A. Before the start of the semester and during the first week of classes, the student is entitled to a refund of 100% of the tuition.
- B. After the commencement of classes, the tuition refund, will be determined as indicated in the chart below, minus the \$50 evaluation of transfer credit fee and the \$50 application fee:

Length of Term	Percentage of Tuition Returned to the Student Minus the Fees listed above	
11-16 weeks Weeks at Maalot are from Sunday through Saturday, unless otherwise indicated.	AFTER	REFUNDED TO STUDENT
	1 st week	80%
	2 nd week	70%
	3 rd week	60%
	4 th week	50%
	5 th week	40%
	6 th week	30%
	7 th week	20%
	8 th week	10%
	9 th week	0%

For example: If a student withdraws from the two courses they were enrolled in after attending for 2 weeks, they would be entitled to a refund of 70% of the tuition paid. Fees paid would be retained by Maalot including, the \$50 application fee and \$50 Transcript evaluation fee. Since the student was enrolled in two courses at the current tuition rate of \$300 per course, they would receive a refund of \$420.

Refunds will be issued within 30 days of the date of student notification, or date of school determination (withdrawn due to absences or other criteria as specified in the school catalog), or in the case of a student not returning from an authorized Leave of Absence (LOA), within 30 days of the date the student was scheduled to return from the LOA and did not return. The refund will be issued to the party that paid the tuition

Holder in Due Course Statement:

Any holder of this consumer credit contract is subject to all claims and defences which the debtor could assert against the seller of goods or services obtained pursuant hereto or with the proceeds, hereof Recovery here under by the debtor shall not exceed amounts paid by the debtor (FTC Rule effective 5-14-76).

Failed Courses

While the Maalot staff will work with students who may be struggling to help them succeed, occasionally a student will fail a course. Students who fail a course are not entitled to a refund for the course. A failed course may be retaken and the second grade may replace the first, failing grade, however, standard course fees apply.

TEACH OUT POLICY

If Maalot College will be forced to close, Maalot College will strive to remain in operation to enable enrolled students to graduate but will not enroll new students into the program.

In the case of a failed attempt to stay open to enable current students to complete their degree. MC will continue its college degree advisement using open coursework, exams and previous relationships with other

similar types of programs to guide each student towards earning their degree or certificate. Since MC students pay tuition one semester at a time, there would be no significant, if any financial loss to the student if the school were to close at the end of any given semester. However, Maalot College understands its responsibility to ensure that the student's academic goals are reasonably met.

STUDENT RESPONSIBILITY

Academic Performance

Students are expected to maintain a record of satisfactory academic progress (SAP) that indicates successful learning. An overall GPA of 2.7 and a GPA of 3.0 in the subjects taken for the student's major should be maintained during the course of study at Maalot College. Any student who does not demonstrate adequate academic achievement and their GPA falls below 2.0 will be put on academic warning for one semester. If the student does not improve their GPA over the warning semester, the student will be put on academic probation. While on probation students may be limited to a maximum of 9 credits per semester until a satisfactory GPA is earned. Probation also may include any other restrictions deemed appropriate by the academic advisor.

Students may be advised to reduce their course load even further during this period of academic probation. See also: Satisfactory Academic Progress.

Online Conduct

Students are expected to turn on their computers and open their screen promptly for all class sessions and remain for the full duration of the session.

Cameras need to be on for the full session.

Students are expected to use respectful language on discussion boards and online forums and in contact with staff.

Students must be wearing semi-professional attire in an appropriate environment.

Only registered students may attend classes.

Students may not record classes; classes may be archived for the current semester only. Sharing course material with anyone who is not a registered student is unacceptable.

Eating during class is unacceptable; drinking is permitted.

Doing other work during class is considered unacceptable and disrespectful to the instructor and the other students in the zoom class.

Students may not post any of their Maalot work, assignments, test questions, or copyrighted material privately or on any websites.

Academic Integrity

All work is expected to be the result of the student's own efforts. All work must be properly annotated when using quotes or material from another source. Academic dishonesty is a very serious offense. Unacceptable behavior includes submitting another student's work as your own, cheating on examinations, and plagiarism in all forms. Students must give credit for ideas or materials taken

from another source. Any passage, no matter what length, from an article or book should be enclosed in quotation marks and appropriately footnoted. APA format must be used to cite sources in research papers. **Guides to using APA format are available from your instructor or the registrar.**

Academic integrity includes the violation of cheating which includes divulging exam information to another student thus helping them cheat.

Students who do not comply with the regulations for academic honesty are subject to disciplinary action which may include an “F” for the course and/or probation, suspension or expulsion from the program with no refund.

Online Testing & Verification

To ensure proper identification, the initial application requires a photo. During Zoom lectures with small classes, instructors become familiar with each student's face and voice, making it difficult for anyone to impersonate another due to the personal interaction that occurs.

Different courses may have varying testing procedures. Your instructor will inform you of the specific requirements for taking exams in your course to establish and verify student identity. Maalot College takes academic honesty very seriously; any cheating during an exam may result in failing the course and potential dismissal from the program, with no refund of tuition already paid.

The following policies may be in place for specific exams.

Take the test with two cameras on - one in front and behind the test taker.

Tests are proctored by the instructor via Zoom using online technology such as Focus Mode.

Textbooks

A list of required textbooks and a link to where they may be purchased is provided before registration.

Some textbooks may be shared online at no charge. The instructor will post textbook information when the student registers for the course.

Updates

It is the students’ responsibility to check the Canvas Platform daily. In the case of cancellation of a class because of instructor illness or otherwise, students will be notified by email.

Messages may include general updates and messages. Students will be advised of this at the beginning of the semester.

Attendance Policy

Most Maalot courses include a significant component of live lectures via Zoom. Since Maalot classes are small, instructors note who is present in the classroom and expect significant classroom interaction. Classes are small and instructors recognize their students.

Attendance is not mandatory however, it is encouraged at every session. It is recommended that students watch the archived course lectures of any missed sessions. Excessive absences may result in a grade penalty in that it greatly reduces the amount of instructor-student interaction. Student-instructor interaction is defined by the following criteria.

1. Attend a live lecture via Zoom
2. Turn in an assignment
3. Take an exam
4. Post a substantial comment related to the course material on the message board

A student will be determined to be withdrawn from the institution (dismissed) if the student has not attended any class for 30 days. In cases of extreme personal circumstances, the student may speak to the Dean for special accommodations.

NOTE: Absence does not relieve the student from the responsibility of meeting assigned deadlines for material, assignments or examinations.

STUDENT COMPLAINT POLICY

General Complaints

If a student has a complaint regarding treatment by a fellow student or a staff member, policy, finances, or enrollment, the following procedure should be followed:

The student should first discuss the matter with the relevant Maalot staff member and/ or the Dean. If the student is not satisfied with the outcome of that discussion, the student may request a review by filing a student complaint. Fill out the complaint form and mail it to: **General Complaints, Maalot College**

Attention: Director of Operations

6530 North 7th Street

Phoenix, AZ 85014.

Within three business days of receipt of the letter, the Director of Operations, will forward a copy to the school president. The school president and student services director or Chief Academic Officer will discuss the allegations within three business days of the president's receipt of the letter. The matter will be referred to a panel of three members drawn from Maalot's faculty and management. If the complaint concerns a staff or faculty member, the staff member will be granted five (5) business days to provide a response. The panel will, by majority vote, decide what remedy, if any, the student may be entitled. The Director of Operations will mail a response to all formal grievance letters to the student within thirty (30) business days of receipt of the formal written grievance. Grievances must be filed within six months of the last day of the semester in which the incident in question occurred.

If the student complaint cannot be resolved after exhausting the Institution's grievance procedure, the student may file a complaint with the Arizona State Board for further details.

The State Board address is:

1740 W. Adams St. #3008

Phoenix, Arizona 85007

Phone: 602-542 5709

<https://ppse.az.gov/>

Academic Complaints

Students who have a grievance regarding a grade or academic policy should follow this procedure within six months of the end of the relevant semester:

1. When possible, the student should seek to resolve the complaint with the instructor or administrator with whom there is a conflict.
2. If unresolved, the student should contact the Dean formally. The Dean will review the issue with any parties involved and make a determination. The decision of the Dean is final.

STUDENT COUNSELING AND ADVISEMENT

Academic advisors assist students to evaluate degree options, select courses and effectively apply transfer credits to meet degree requirements. They inform students of independent learning options when appropriate. Advisors help students to estimate the total cost of their education and plan an appropriate time frame and strategy for realizing their educational goals. Academic advisement is provided for all students. It is Maalot's goal to have every student reach their educational and personal aspirations.

While Maalot assists students in every way possible, it does not guarantee employment as a result of any of its courses or degrees.

Degree Requirements

Candidates for any BA program must complete 120 credits and fulfill degree requirements. Students must complete a minimum of 30 credits at Maalot College.

Candidates for any AA program must complete 60 credits and fulfill degree requirements. Students must complete a minimum of 15 credits at Maalot College.

ACADEMIC POLICIES

Prerequisites

Some Maalot courses have required prerequisites. If applicable, the prerequisites for the course are listed on each course syllabus. Students should ensure that they have completed all prerequisites before registration in each course. Students who attend a course and have not completed the prerequisites, may not earn credit for that course. If the student has completed the prerequisite for the course from another source of credits, the registrar must be informed in advance. In certain circumstances there may be a waiver available for a prerequisite course. The waiver may be issued only by the dean or assistant dean.

Enrollment: A student is officially enrolled at Maalot College when they receive a counter-signed enrollment agreement from the registrar's office.

Leave of Absence, Dismissal, Withdrawal

Leave of Absence (LOA): If a student cannot attend classes for any reason, they may request an LOA for up to one calendar year. The student must have a designated date on which they will return to class. If students do not return by the designated date, they will be automatically withdrawn from their program. Students do not have access to their courses during a LOA. Refund policies apply. There are no re-application fees if the student returns within 12 months. Students who leave Maalot for one semester will have access to the student advisors by appointment only. If students return to class within a year of completing their last semester at Maalot, they do not have to reapply or re-

enroll. Students who leave the college for more than one year without completing their degree or obtaining a leave of absence will have to reapply to the college.

Dismissal: A student unable to maintain satisfactory academic progress, may be dismissed. Additionally, if a student has been found to violate any Maalot policy including the Maalot Code of Conduct, the student can be dismissed from school without refund or option to complete their courses. See Codes of Conduct sections for further detail.

Withdrawal: A “W” in a course indicates that this course will not impact the student’s grade point average (GPA). If a student requests a withdrawal from a course, the student must complete and submit a withdrawal request form. At the start of each term, students must complete a registration form listing all the courses in which they are enrolled. This registration form is part of the student enrollment form which outlines the general policies for attendance and refunds for the course. If for any reason a student finds it impossible to complete a course, the student must officially withdraw from that course. Students who cease attending a course are not automatically withdrawn. To avoid receiving a grade of "F," they must submit the appropriate withdrawal form, dated at the time they notify the registrar's office. A grade of “W” – withdrawn – will be given when the student officially withdraws before completion of 50% of the class. An “F” is given for any withdrawals after that time. Students with extenuating circumstances should discuss if a leave of absence would be appropriate. In extreme cases, a student may be allowed to withdraw from the semester after the 50% cut-off point without an academic penalty only with approval from the Dean.

Refund policies are noted in a different section of this policy manual and are applied to student requests for withdrawal. Students may join a class after its start date with permission of the Dean. Any student who registers late is responsible to make up all work that has been missed. The student pays full course tuition even if they begin the course at a later date.

Auditing Courses Students may decide to audit a course for informational purposes, which means that they take the course for no credit. There is no reduction in tuition for auditing a course. All course prerequisites must be met unless waived by the course instructor. Students will be allowed to audit classes with special permission from the Dean via the registrar’s office. Audited courses will appear on the Maalot transcript. The grade will be recorded as AU and will have no effect on the GPA.

Grades and the Grade Point System

Maalot uses a letter system of grading. Grades A through D are passing grades. The final grade for each course results from a compilation of all course assessments of the final examination.

Grading Scale

Letter grades are recorded at the end of each term by the due date listed on the Academic Calendar for that term. Grades are available on the Student Portal as soon as they are posted by the faculty. The progress and quality of students' work may be measured by a system of letter grades, numerical grades, and grade points.

Please note that there is no A+.

The meaning of each grade and point value is as follows:

Letter Grade	Numerical Grade	Grade Point Value per Credit
A	93-100	4.0
A-	90-92	3.7
B+	87-89	3.33
B	83-86	3.0
B-	80-82	2.67
C+	77-79	2.33
C	73-76	2.0
C-	70-72	1.67
D	60-69	1.0
F	59	0.0

Grade Point Average (GPA)

These are calculated by multiplying the numerical value of the grade by the number of credits for the course. e.g. A 3 credit course at A- grade: $3 \times 3.666 = 10.998$

The grade point average is calculated on a 4.00 point system by dividing the number of grade points by the total number of credits completed (including courses failed). The average is rounded to the second decimal place.

Incomplete Grades

Students have a maximum of 30 days from the last day of the course to complete all coursework and examinations which have not been submitted on schedule. Students may apply to the Dean for an extension for extenuating circumstances. An INC grade will only appear if the instructor has given permission to complete the missing work.

Students who do not take the final exam, or do not submit a final paper without prior permission may receive an "F" for the course.

If a student feels that a grade was unfairly awarded they may file an appeal with the Dean. An appeal for the review of a grade must be made immediately. Initially, the student must speak to the instructor to discuss the complaint. If the student is not satisfied with the decision of the instructor, the student may fill out an appeal form and submit it to the Dean who has two weeks to respond. The decision of the Dean is final. The state does not hear complaints regarding academic grading issues.

Grades are a part of the student's permanent record. An Incomplete grade may be changed to a letter grade within six months of the completion of the course. Any complaints regarding a grade regarding a grade, must be made within 30 days of the reporting of the grade and the complaint must be made in writing.

Make-up Examinations

Academic success calls for advance planning and careful time management. Learning how to cope with these stresses is important preparation for life outside of school. A percentage of students deal with these pressures by attempting to postpone submitting assignments or taking tests leading to the necessity of scheduling make-up examinations. While understandable, this strategy is not something we wish to encourage. Missing a scheduled exam is an option of very last resort.

In order to postpone an exam or submit a final paper, students must fill out a Request to Postpone an Exam Request to take a test or quiz on a different date other than the scheduled date carries a \$50 fee that must be paid before the test is administered.

Pass/Fail

Unless there is specific notice, no courses may be taken on a P/F basis. A failed course may be retaken and the second grade may replace the first, failing grade, however, standard course fees apply.

English Proficiency

Maalot requires that all students demonstrate an acceptable standard of written English expression. Work will either be returned ungraded for improvement, or a full letter grade may be deducted for substandard English or lack of APA format. Each instructor will advise the students of the Maalot grading policy with regard to the quality of the language in the submission and specific elements of language grading may be on the grading rubric.

Name & Contact Info Changes

All students should use their legal name consistently on all correspondence, forms and documents. If the students change their name while attending Maalot, they must present a new social security card with the new name and the same social security number. Use the official Name Change document in order to make the change in the Maalot database. Students who change their contact information such as email or mailing address must notify the registrar.

Social Security Numbers

Students must apply using their U.S. social security number in order to verify their identity. Once the student is accepted, he or she will be assigned an ID number which should be used for all paperwork pertaining to their degree.

If a student is not a US citizen, the passport number should be the identifying student ID number.

Satisfactory Academic Progress (SAP)

Though Maalot College does not participate in Federal Funding at this time, the SAP standards suggested for Maalot students are similar for all matriculated students.

All matriculated students pursuing an approved program at Maalot College are monitored to maintain satisfactory academic progress (SAP) toward graduation which is defined as being in good academic standing as detailed below.

Qualitative Standard

A matriculated student must achieve a cumulative grade point average (GPA) of 2.0 (the equivalent of a C average) or better. Students are evaluated at the end of each semester and are expected to maintain a minimum cumulative GPA of 2.0.

If a student falls below the satisfactory progress standards, the student will receive a warning. The warning period lasts for one semester and the student is expected to improve her academic performance. If the student does not succeed in reaching the SAP standard within the warning semester, the Dean or relevant administrator will devise a study plan to enable the student to improve academic standing. This may include limiting the number of courses in which the student may enroll. If after the agreed upon time period, the student fails to meet SAP, the student may be subject to academic discipline which may include expulsion or suspension for the institution with no refund for the semester.

Quantitative Standard - Cumulative Grade Point Average

Students must pass $\frac{2}{3}$ of the credit hours attempted or 67% of the courses attempted. This is calculated by dividing cumulative hours of credits completed successfully by cumulative hours of credits attempted.

Completion Ratio Repercussions for Federal Financial Aid are very specific. It is important to note that Maalot College, at this time, is not eligible for Financial Aid and therefore, these policies and procedures apply in an advisory capacity. They are included in this catalog since Maalot College students will be, at some point, eligible for Federal Financial Aid.

MINIMUM AND MAXIMUM PROGRAM LENGTHS

The conditions of the student's Enrollment Agreement shall terminate no later than 1.5 times the maximum amount of time usually needed to complete this program of study (2 years for an associate's degree; 4 years for a bachelor's degree) of study after the date of enrollment. A student who does not return to Maalot College after a leave of absence (maximum 12 months), or a student who withdraws and returns to Maalot after 12 months or longer will need to re-apply to the college and the Enrollment Agreement is no longer binding.

COMPLETION REQUIREMENTS FOR A DEGREE

Students must complete all program requirements before receiving their degree. This is best accomplished by working with an academic advisor who will advise the student in course selection for each semester until completion.

Students must fulfill all general education and Judaic studies requirements either in Maalot College or via transfer credits.

- All required courses for the major must be completed.
- The required number of upper level courses must be included in the degree.
- Students must have completed at least 25% of their credits through Maalot College.
- See program details for program specific graduation requirements.

OVERVIEW OF STUDY OPTIONS

Business Studies



Maalot does not offer a degree in business but does offer important courses as foundational knowledge for a starting position in the business world or which are critical to acceptance to a graduate program in business. Courses in management, marketing, accounting, or economics along with algebra, statistics, and computer concepts can be incorporated in a degree indicating an interest in a business career, and fulfill most, if not all prerequisites for an MBA, or related graduate degree. Students may fill in the prerequisites for a BA in Business through other recommended college or proficiency exam options. Students are advised to consult with their academic advisor before degree completion.

Computer Science



The computer science program provides the students with the theory and practical skills necessary to enter and compete in today's high-tech field. Significant courses in basic and advanced computer programming along with corollary courses in advanced math are offered along with supervised practice hours. Graduates can receive a BS in Computer Science. Three courses in Cyber Security are offered for students interested in this related field.

Early Childhood Education-



This program focuses on children and their classroom in the context of their family, culture and community and can lead to graduate studies and career opportunities in the field.

Psychology



This track provides a foundation for many important fields in psychology, education, special education, counseling, human services, human resources and social work. The Psychology major provides a well-rounded and foundational preparation for graduate studies and flexible professional options.

Science



The following sciences are offered: Anatomy and Physiology I and II, Biology I and Chemistry I, Ecology and Nutrition. Some are offered with online labs. These courses fulfill many of the requirements for entry to Nursing and other professions in healthcare and therapy.

English

These courses are offered as part of the general education core requirements and may be taken at Maalot or transferred from another institution.

Math

Math is required in the area of General education and may be taken at Maalot or transferred from another institution. The math courses also fulfill requirements for other areas of study.

Capstone Course

Students may take this independent research course before graduation. It is highly recommended for students who wish to advance their skills in research and writing as well as pursue a topic that has always interested them and is related to their course of study. This course will be included in the concentration as an upper level course. Students should consult with their academic advisor before registering for this course.

ACADEMIC FACULTY

Not all courses in this catalog are offered at this time nor are all these instructors presently employed at Maalot College. As Maalot College grows, we look forward to adding these instructors to our staff.

Business Faculty

Chaim Moshe Palarz

Chaim Palarz, MBA, has broad and successful experience in the world of business and finance. Mr. Palarz worked in Boeing before moving to Israel where is responsible financial management of Alei Siach, a large non-profit providing all-inclusive solutions for people with disabilities. He also volunteers his talents mentoring families who have fallen into financial difficulty

Computers, Cyber Security Mathematics Faculty

Mrs. Elizabeth Lifschitz - MS in Math and MA in Education. Mrs. Lifschitz had the unusual combination of being both academically distinguished in the field of mathematics and a talented instructor and former head of school in Texas. She has been awarded grants in the area of mathematics instruction. She has the ability to engage all of her students while offering professional academic instruction in the field of mathematics.

Mrs. Esther Parnes- Chairman of the Computer Science Department

Mrs. Parnes earned her BS in Medical Computer Science at Hunter College, Mrs. Parnes went on to earn her MA in Applied Mathematics at the Weizman Institute. She comes to Maalot as an experienced computer scientist as well as caring deeply for students on a personal level. This unique combination enables her to teach complicated material in an engaging way. Her care for the success of her students ensures their enthusiasm and ambition to do well.

Ms. Rina Younger- Ms. Younger earned her MS in Computer Science from Georgia Tech with a specialization in Machine Learning. As a high-level software engineer for Amazon developing solutions for high severity issues, Rina is current in her field as well as a talented instructor.

Early Childhood Education Faculty

Rachel Tuch - Mrs. Tuch earned her MS in California State University, Northridge. With significant experience in directing and teaching pre-school programs both in California and Arizona.

Kimberly Wright - Ms. Wright earned her BA from Arizona State University and is completing her MA. She serves as a college tutor for students enrolled in their BA programs for Early Childhood. As assistant preschool director and lead teacher she has significant experience mentoring and teaching.

History Faculty

Mrs. Chaya Blau- Mrs. Blau graduated from the premier Teachers College - Bais Yaakov Intensive. Recognized as a prodigy with a broad grasp of Jewish History, she became a sought-after History teacher in many seminaries. Unusually talented, Mrs Blau is welcome in every community where she shares her vast knowledge of Jewish History encompassing all the customs and experiences of the many Chassidic as well as non-Chassidic factions of Orthodoxy.

Judaic Studies Faculty

Ms. Miriam Brunner

Ms. Brunner is a sought-after seminary lecturer. Trained in England at the prestigious Gateshead Jewish Teachers' Training College, she has extensive knowledge in Judaic Studies.

Psychology Faculty

Dr Marni Benuck- Dr Benuck earned her PhD in Educational Psychology from Columbia University with a specialty in Neuropsychology. Dr Benuck has a distinguished career working as a school psychologist in the Charedi School System. She promotes and has organized advanced training education for classroom teachers and thus brings her extensive current experience as well as her academic credentials to the classroom. Dr Benuck inspires her students to follow her example with thorough study and research before entering the field of psychology.

Dr. Devorah Brim -Chairman of the Psychology Department

Dr Brim earned her PhD in Psychology from Queens College and was awarded a Kennedy fellowship researching Developmental Disabilities. Dr. Brim is a respected lecturer in several colleges while providing assessment and staff training services as a Behavior Analyst for schools serving children with specific needs.

Dr. Gila Stauber- Dr Stauber earned her PhD in Clinical Psychology from Long Island University. She has broad clinical experience in providing consulting services to principals, teachers and parents as well as short term therapy and psychoeducational assessments for students and abuse prevention. She brings broad experience at all levels of educational psychology as well as particular instruction in preparing and writing psychoeducational reports.

Science Faculty

Dr. Rivka Levron MD PhD.- Dr Levron graduated with distinction from Columbia University and has a distinguished career as a researcher and instructor for both baccalaureate and graduate students. She has directed research in large laboratory situations and now directs her talents and abilities to contribute to the advancement of science among women.

Dr. Nechama Silverstein PhD - Dr. Silverstein completed her Doctoral and post- doctoral studies at the Hebrew University in Jerusalem graduating summa cum laude and specializing in molecular

and membrane transport. Her numerous publications and awards attest to her accomplishments. She has broad experience in instruction and encourages new students to further explore the fields of chemistry, biochemistry and molecular biology.

Advisory Council Members

Education

Dr. Tanya Benchetrit

Dr. Alexi Michaels

Mrs. Aviva Rubinoff - Early Childhood Education

Computers

Dr. Rivka Taub

Mrs. Esther Parnes

Psychology

Dr. Ilana Milevsky

Dr. Alexi Michaels

DEGREE PROGRAM REQUIREMENTS

Maalot offers courses of study leading to an AA, BA, and BS. These degrees are suitable for students who wish to complete their college education in a variety of fields while retaining their personal standards of moral and ethical values.

The amount of time required to complete a degree varies widely from student to student and degree plan. Students are required to have an initial discussion with an academic advisor to help them plan their degree path balancing their goals, abilities, finances and time.

TRANSFER OF CREDIT POLICY

Maalot College will consider acceptance of up to 90 credits in transfer for the BA/ BS, and 45 credits for the AA, according to fair and equitable criteria. This policy is in the college catalog and discussed with incoming students who enter the college with credits that they wish to transfer.

Maalot College accepts credits from colleges or universities that are accredited by an accrediting agency recognized by the US Department of Education.

As in generally accepted practice for transfer of credit, the course grade earned must be a C or higher to be considered for transfer. Maalot College accepts credits from foreign institutions if those credits are evaluated and recommended by a NACES recognized evaluation agency.

With regard to standardized tests, Maalot College accepts CLEP exams in transfer. NYU, Maalot Educational Network or Gratz Language Proficiency Exams. Credit awarded for equivalent learning, including test out credits, cannot exceed 25 percent of the credits required for an undergraduate degree.

Non-collegiate courses recommended by ACE, CCAP or NCCRS, may be accepted on a case-by-case basis, providing that they cover corresponding topics and reflect the same breadth and depth as similar Maalot College courses. When evaluating transfer credits, Maalot College prioritizes significant student-teacher interaction.

Students are aware that acceptance of credits earned at Maalot College is dependent on the receiving institution.

TRANSCRIPTS & STUDENT RECORDS

Maalot Transcripts

Students may request an unofficial copy of their Maalot transcript during their studies. Students may request that an official copy of their Maalot transcript including all academic work completed at Maalot, be sent to a designated recipient. This request must be made in writing. Please allow a two-week turnaround time from receipt of transcript request. Rushed transcript requests are processed within 2-3 business days for an additional fee.

In order to request an official transcript, complete the transcript request form in the office. **ONLY THE STUDENT** may request that their transcript be sent to another college; transcripts are never forwarded to anyone without a student's express permission in the form of a transcript request form. There is a fee for all transcript requests. <https://nevey.org/maalot-transcripts/>

Before requesting an official transcript be sent to a college or graduate school, students should first check their courses to make sure that all courses are listed. Any INC (Incomplete grade) noted on the transcript automatically changes to an F if the missing material has not been submitted and graded within six months. It is the student's responsibility to make sure that the work has been completed.

If the student feels that the grade has been awarded mistakenly, it is the student's responsibility to appeal the grade within one month after it has been posted. Grades will not be changed after that time.

When a student requests a transcript to be sent to another college or graduate school, ALL courses will appear on the transcript.

FERPA POLICY

FERPA

The Federal Family Educational Rights and Privacy Act of 1974 (Public Law 93-380) gives each student the right to know the following: what type of student records are maintained; who has access to these records and for what purpose; what are the procedures to access and review one's own records; how to amend any record which is inaccurate or misleading; and the cost of reproducing copies of records from one's own file. At Maalot, academic records, including course grades and assignment and exam results, are maintained indefinitely. The assignments and exams themselves may be saved on the SLP and available to active students, but Maalot makes no guarantee as to their maintenance or the student's ability to retrieve them. Students wishing to save their own assignments or exams are strongly encouraged to save them on their own computers and to please not rely on Maalot to maintain original copies of their assignment and exam submissions. Designated staff have access to secure academic records for any permitted school-related purpose. Students may access their academic records at any time by logging in to their student account. Students who were once enrolled but are now deactivated will still maintain access to their own academic records (i.e., courses taken and course grades) and their tuition and payment ledger. If the student notices anything about their records that they believe is inaccurate or misleading, they should please contact the Director of Operations with as much detail and specificity as possible and we will investigate the matter as expeditiously as possible. Students may access and print their own academic records through Maalot's website at no cost. Students may also ask to be emailed an unofficial copy of your transcript at no cost. Students also have the right to control the distribution of information to others with the following exceptions: faculty and administrative staff of the school; local, state, and federal regulatory authorities: accrediting agencies; parents of dependent students; and release of information pertaining to health emergencies. Students who have questions or concerns regarding compliance with the Privacy Act are encouraged to contact the Dean. Maalot reserves the right to release certain directory information. Former students of Maalot have the opportunity to limit the release of directory information by notifying the office of student services in writing. Students are eligible under the act to file a complaint with the address below if they believe that the institution did not comply with the requirements of the Act: U.S. Department of Education Family Policy and

Regulations Office Federal Office Building, Number 6 400 Maryland Avenue, S.W. Washington, D.C. 20202

Maalot maintains compliance with the Family Educational Rights and Privacy Act (FERPA) of 1974 (amended in January 1975 and appearing in its final form in June 1976). FERPA defines requirements designed to protect students' privacy concerning their educational records. The disclosure includes students' rights and the procedure to review their records and correct inaccuracies. Generally, student records will not be released to a third party without written authorization from the student, a lawfully issued subpoena or by judicial order. Educational records pertain to all records an institution maintains about a student.

If the student would like Maalot to share some or all of your academic or financial records with a parent, spouse, employer, or other designated person or persons, they can complete the FERPA form.

GRADUATION REQUIREMENTS

To graduate from Maalot College a student must complete the program requirements, which can be found in this catalog. All undergraduate programs require a grade point average of 2.0 and a 3.0 GPA in the required major subjects.

PROGRAM COMPLETION REQUIREMENTS

Bachelor of Science in Computer Science

Program Description: A Bachelor of Science in Computer Science is a comprehensive degree program that equips students with a robust blend of theoretical knowledge and practical skills in the field of computing. This rigorous curriculum is designed to cultivate versatile and proficient developers who can thrive in the ever-evolving tech landscape. At its core, the program offers a solid theoretical foundation along with strong technical competence. This well-rounded education prepares graduates to excel as developers, researchers, or innovators in the dynamic and rapidly advancing field of computer science.

Degree Requirement 120 credits

A minimum of 30 semester hours must be completed through Maalot. The Computer Science major must include at least 15 credits of upper level studies (300 or 400 level courses).

The Judaic Studies requirement may be fulfilled with Judaic Studies courses with no restriction on the number of lower level credits. Please refer to the transfer of credit policy in the catalog. These courses must be based on traditional and classic sources and may be in REL, PHI, LAN, TAL, OR ETH as they relate to Judaic Studies.

Core Requirements	English	6 credits
	Math	3 credits
	Natural Science	3 credits
	Social Science and History	6 credits
	Humanities	9 credits
	Social Responsibility and Diversity	3 credits
Total		30 credits
Judaic Studies Requirement		30 credits
Computer Science Major		54 credits
Five Required Math courses *	Calculus I MAT231	3 credits
	Discrete Mathematics MAT370	3 credits
	Linear Algebra MAT320	3 credits
	Calculus II MAT232	3 credits
	Introduction to Statistics STA201	3 credits
*Any of these courses can be used to satisfy the Mathematics Core requirements		

Required Computer Credits	Computer Systems Architecture COS330 Database Management Systems CIS311 Data Structures COS241 Introduction to Computer Science COS101 Computer Programming I/Programming C# COS213 Operating Systems COS352	3 credits 3 credits 3 credits 3 credits 3 credits 3 credits
Elective Credits (Choose 7)	Advanced Data Structures and Algorithms COS342 Client Server Internet Programming CAP284 Computer Programming II/Object Oriented Programming using C# COS315 Introduction to Cyber Ethical Hacking CYB224 Introduction to Cyber Forensics CYB120 Introduction to Cyber Security CYB120 Machine Learning in Python COS340 Programming in Python COS351 Capstone CST495	3 credits 3 credits 3 credits 3 credits 3 credits 3 credits 3 credits 3 credits
Free Electives		6 credits
Total		120 credits

Program Learning Outcomes for the BS IN COMPUTER SCIENCE

At the completion of the Bachelor of Science in Computer Science, students will be able to:

PLO1: TECHNICAL PROFICIENCY - Demonstrate proficiency in programming languages, software development tools, and methodologies for designing, implementing, and testing software systems. (aligned with MLO Core Knowledge)

PLO2: CRITICAL THINKING - Demonstrate the ability to analyze, evaluate, and synthesize information to make informed decisions. Aligned with MLO Critical Thinking

PLO3: SOFTWARE ENGINEERING PRACTICES: Apply software engineering principles and best practices throughout the software development lifecycle. Aligned with MLO5: Core Knowledge

PLO4: PROBLEM SOLVING - Analyze complex problems and design computational solutions by leveraging appropriate data structures, algorithms, and software tools. (Aligned with MLO Scholarship/Research.)

Bachelor of Arts in Psychology

Program Description:

The Bachelor of Arts in Psychology is designed to enable students to observe and describe, understand and predict human behavior and psychological processes. The courses provide knowledge of the central concepts in major areas of psychology to enable students to apply their studies to understand the individual, personal development and behavior in social contexts. Students will be able to understand and apply published research articles related to their studies. The courses are foundational courses for graduate studies or career opportunities not only in psychology itself, but also many related fields such as education, counseling and social work. Some courses are also required for fields in health services.

A minimum of 30 semester hours must be completed through Maalot.

Degree Requirement 120 credits

The Judaic Studies requirement may be fulfilled with Judaic Studies courses with no restriction on the number of lower level credits. Please refer to the transfer of credit policy in the catalog. These courses must be based on traditional and classic sources and may be in REL, PHI, LAN, TAL, OR ETH as they relate to Judaic Studies.

Program Learning Outcomes for the BS IN COMPUTER SCIENCE

Core Requirements	English	6 credits
	Math	3 credits
	Natural Science	3 credits
	Social Science and History	6 credits
	Humanities	9 credits
	Social Responsibility and Diversity	3 credits
Total		30 credits
Judaic Studies Requirement		30 credits
Psychology Major		33 credits
Required Courses	Abnormal Psychology PSY350	3 credits
	Biopsychology PSY374	3 credits
	Developmental Psychology PSY211	3 credits
	Introduction to Psychology PSY101	3 credits
	Introduction to Statistics STA201	3 credits
	Theories of Personality PSY352	3 credits

Electives (Choose 5)	Experimental Psychology PSY322	3 credits
	History of Systems of Psychology PSY400	3 credits
	Industrial/Organizational Psychology PSY363	3 credits
	Interpersonal Behavior in Small Groups/Group Dynamics PSY282/SOC397	3 credits
	Psychological Foundations of Education PSY230	3 credits
	Psychological Testing & Measurement PSY392	3 credits
	Seminar in Social Psychology PSY379	3 credits
	Social Psychology PSY370	3 credits
	Sociology of the Family PSY460	3 credits
	Survey of Exceptional Children PSY383	3 credits
Capstone CST495	3 credits	
Free Electives		27 credits
Total		120 credits

Program Learning Outcomes for the BA IN Psychology

PLO 1: Knowledge Integration

Develop and integrate knowledge of foundational theoretical models, historical trends, core principles, key concepts, and the diverse sub-disciplines within psychology.

PLO 2: Critical Thinking

Critically, creatively, and scientifically formulate questions and evaluate psychological theories and empirical evidence. Distinguish among various research methodologies and their findings to draw well-founded conclusions.

PLO 3: Research Proficiency

Apply principles of research design and ethical practices to investigate psychological phenomena using experimental and non-experimental methods. Demonstrate proficiency in hypothesis testing including designing, conducting, analyzing, and interpreting psychological research.

PLO 4: Effective Communication

Communicate psychological research effectively through various formats. Demonstrate strong writing and oral communication skills by accurately reporting conceptual, methodological, and quantitative research aspects, adhering to American Psychological Association (APA) standards.

PLO 5: *Demonstrate* proficiency in self-awareness, interpersonal responsiveness, and effective, professional communication and collaboration skills in diverse settings.

PLO 6: *Apply* ethical standards to promote positive contributions to personal well-being, community development, and societal progress.

Bachelor of Arts in Early Childhood Education

Program Description:

The Bachelor of Arts in Early Childhood focuses on children and their classroom (or daycare facility) in the context of their family, culture and community. The degree includes a range of courses in developmentally and culturally appropriate instruction and care.

The courses can lead to graduate studies or career opportunities in Early Childhood Education and related fields while providing enrichment in areas of personal interest.

A minimum of 30 semester hours must be completed through Maalot.

Degree Requirement 120 credits

The Judaic Studies requirement may be fulfilled with Judaic Studies courses with no restriction on the number of lower level credits. Please refer to the transfer of credit policy in the catalog.

These courses must be based on traditional and classic sources and may be in REL, PHI, LAN, TAL, OR ETH as they relate to Judaic Studies.

Core Requirements	English	6 credits
Note: Statistics is highly recommended for students interested in attending Graduate School.	Math	3 credits
	Natural Science	3 credits
	Social Science and History	6 credits
	Humanities	9 credits
	Social Responsibility and Diversity	3 credits
Total		30 credits
Judaic Studies Requirement		30 credits
Early Childhood Major		33 credits
Required Courses	Developmental Psychology PSY211	3 credits
	Foundations of Early Childhood Education ECE210	3 credits
	Nutrition Health & Safety in Early Childhood Ed ECE221	3 credits
	Introduction to Psychology PSY101	3 credits
	Literacy Instruction in Early Childhood ECE338 OR	3 credits
	Teaching Math in Early Childhood ECE340	3 credits
Electives (Choose 18 credits – limit of 2 Practicums)	Administration of Early Childhood Programs ECE202	3 credits
	Classroom Management EDU104	3 credits
	Family & Community Partnership in Early Childhood Ed ECE220	3 credits
	Interpersonal Behavior in Small Groups/Group Dynamics PSY282/SOC397	3 credits

	Play & Creative Arts in Early Childhood ECE240	3 credits
	Practicum in Early Childhood /Elementary Ed I COP199	6 credits
	Practicum in Early Childhood /Elementary Ed II COP299	6 credits
	Practicum in Judaic Studies Education COP399	6 credits
	Principles of Chassidic Education EDU210	3 credits
	Principles of Chassidic Philosophy on Methodology EDU212	3 credits
	Psychological Foundations of Education PSY230	3 credits
	Survey of Exceptional Children PSY383	3 credits
	Capstone CST495	3 credits
Free Electives		27 credits
Total		120 credits

Program Learning Outcomes for the BA & AA in Early Childhood Education

PLO 1: Child Development and Learning

Demonstrate an in-depth understanding of child development theories, stages, and milestones, and apply this knowledge to create developmentally appropriate and inclusive learning environments and experiences.

PLO 2: Curriculum Design and Implementation

Design and implement developmentally appropriate, evidence-based curricula and instructional strategies across key learning domains, including literacy, mathematics, creative arts, play-based learning, and social-emotional development.

PLO 3: Assessment and Data-Driven Instruction

Utilize diverse assessment tools and strategies to monitor children’s progress, evaluate learning outcomes, inform instruction, and effectively communicate findings to families and stakeholders.

PLO 4: Health, Safety, and Wellness

Apply principles of health, safety, and nutrition to promote the physical and mental well-being of children. Develop and maintain safe, nurturing, and developmentally appropriate learning environments, and demonstrate preparedness for emergencies.

PLO 5: Creativity and Play

Design and implement environments and activities that foster creativity, play, and artistic expression as essential components of child development, encouraging exploration, imagination, and innovation.

PLO 6: Diversity and Inclusion

Demonstrate cultural competence and responsiveness by creating inclusive learning environments that respect and address the needs of children with diverse cultural, linguistic, and developmental backgrounds, including those with special needs.

PLO 7: Family and Community Engagement

Build collaborative partnerships with families, schools, and communities to support children’s holistic development. Implement strategies that foster family involvement, respect diverse family structures, and promote culturally responsive communication.

PLO 8: Program Leadership and Administration

Apply leadership and management skills to effectively administer early childhood education programs. This includes planning, evaluation, compliance with licensing standards, marketing, and personnel management to ensure high-quality program operations.

PLO 9: Technology Integration

Incorporate appropriate technologies and digital tools into curriculum and instruction to enhance children’s learning experiences, support diverse learners, and foster digital literacy and responsible technology use.

PLO 10: Professionalism and Ethical Practice

Demonstrate and evaluate professionalism, ethical decision-making, and reflective practices in early childhood education through reflective practice, continuous professional development, and collaboration with colleagues to enhance teaching.

Associate of Arts in Early Childhood Education

Program Description: The Associate of Arts (AA) in Early Childhood Education degree program prepares prospective teachers to serve as educators, tutors and assistants in the early childhood educational setting.

The specific sequence of courses provide the basis for further education and starting positions in official small group or individual settings.

Degree Requirement 60 credits. Practicums cannot be included. Many course combinations are possible.

The Judaic Studies requirement may be fulfilled with Judaic Studies courses with no restriction on the number of lower level credits. Please refer to the transfer of credit policy in the catalog. These courses must be based on traditional and classic sources and may be in REL, PHI, LAN, TAL, OR ETH as they relate to Judaic Studies.

Core Requirements	English	6 credits
	Math	3 credits
	Natural Science	3 credits
	Social Science and History	6 credits
	Humanities	9 credits
	Social Responsibility and Diversity	3 credits
Total		30 credits
Judaic Studies Requirement		15 credits
Early Childhood Education Major		15 credits
Core Requirements	Developmental Psychology PSY211	3 credits
	Foundations of Early Childhood Ed ECE210	3 credits
	Teaching Math ECE340 OR Literacy Instruction ECE338	3 credits 3 credits
Electives	Early Childhood courses or EDU courses (no Practicums)	6 credits
Total		60 credits

Maalot College Calendar 2025-2026

September 7	Fall Semester Begins
September 22 - 24	Rosh Hashana
October 1 - 2	Yom Kippur
October 6 - October 15	Succos
December 31	Fall Semester Ends
January 1 - 3	Intersession
January 4	Spring Semester Begins
March 2 - 4	Purim
March 26 - April 10	Pesach Recess
April 12	Classes Resume
May 1	Spring Semester Ends

COURSE DESCRIPTIONS

Not all courses are offered every year. Courses open based on registration. Though many of these courses are not part of a degree program, they may be used as electives in other degrees.

Business/Accounting

LAW201 Business Law I

Course Description: Topics covered are: torts (civil wrongs), contract and criminal law, fraud, contractual breach and remedy, intellectual property, computer law and computer crime. Methods of instruction include lecture, classroom exercises, and case studies. Credit: 3 semester hours in Business Law.

MAN331 Human Resource Management

Course Description: Topics covered are: development of Human Resource Management; strategic human resource planning; equal employment opportunity; analyzing and identifying jobs, selection in Human Resource Management; job assessment and compensation; and employee rights and history of the labor movement. Credit: 3 semester hours in Business or Human Resource Management.

MAR101 Introduction to Marketing

Course Description: Topics covered are: the marketing concept, management imperatives, the role of marketing in strategic planning, forecasting, market structure, and segmentation, targeting, market segments, and product positioning, branding, packaging, advertising, and promotion, and pricing and distribution channel; technology and global marketing. Credit: 3 semester hours in Business, Marketing, or Management.

ECO111 Macroeconomics

Course Description: Topics covered are: elements of supply and demand; measuring national output; consumption and investment; government fiscal and monetary policy (FRB); income distribution and wealth; and inflation and unemployment. Credit: 3 semester hours in Macroeconomics or Business.

ECO112 Microeconomics

Course Description: Topics covered are: determination of output and price, theories of utility and demand, production cost analysis and marginal products, marginal costs, pricing input factors, land, resources, wages, salaries, and the labor market, competition - perfect and imperfect, oligopoly, monopoly, regulation, and antitrust policy, government policy and public choice, economic growth, international trade, and elements of risk and applied Game Theory. Credit: 3 semester hours in Microeconomics or Business.

FIN101 Personal Finance

Course Description: Topics covered are: Income; Household Accounting; Savings and Investing; and Personal Risk Management. Credit: 4 semester hours in Business or Finance.

ETH368 Practicum in Business Ethics I

Course Description: Topics covered are: Classical Torah sources which discuss the parameters of character-based decision-making related to successful long-term business interactions, personal responsibility, compromise for the common good, personal restraint for general justice, ethical and legal issues in the social interactions in the workplace; fortitude, and commitment to moral principles (to what extent and what expense), and the rubrics of personal integrity. Methods of instruction include: article summaries, research paper, and group projects. Credit: 6 semester hours in Business or Ethics.

ETH369 Practicum in Business Ethics II

Course Description: Topics covered are: Classical Torah sources which discuss the parameters of character-based decision-making related to successful long-term business interactions, personal responsibility, compromise for the common good, personal restraint for general justice, ethical and legal issues in the social interactions in the workplace; fortitude, and commitment to moral principles (to what extent and what expense), and the rubrics of personal integrity. Methods of instruction include: article summaries, research paper, and group projects. Credit: 6 semester hours in Business or Ethics.

ACC101 Principles of Accounting I

Course Description: Topics covered are: the environment of accounting, debit/credit notation, adjusting and closing entries, accounting issues in a merchandise enterprise, design of an accounting system, internal control, current accounts, examination of different inventory methods, and valuation and depreciation issues related to non-current assets. Credit: 4 semester hours in Accounting or Business.

ACC102 Principles of Accounting II

Course Description: Topics covered are: payroll accounting, GAAP, nature of a partnership, corporation, capital structure, nature of bonds, accrual versus cash, analysis of financial statements, managerial and cost accounting. Credit: 4 semester hours in Accounting or Business.

BUS211 Principles of Finance

Course Description: Topics covered are: the foundations of finance: interest, money and capital markets, exchanges, risk, and valuation of assets. Credit: 3 semester hours in Business or Finance.

MAN201 Principles of Management

Course Description: Topics covered are: the importance of the firm to modern society, role and tasks of management; ethical issues and societal responsibility of the firm; decision making; international business; importance and process of planning; individual and group behavior; theories of motivation; control, managing for quality; leadership; and the impact of rapid change on managers and businesses. Credit: 3 semester hours in Business, or Principles of Management.

Computer Science

COS342 Advanced Data Structures

Course Description: Topics covered are: evaluation of algorithms, Sorting algorithms – bubble, selection, insertion, merge, quick, shell, and tree sorts, heaps and heapsort, searching techniques including linear, binary, interpolation, Trees – B-trees, B+ trees, Red-Black trees, Hashing, Graphs., b-trees, b+ trees, red-black trees, hashing, and graphs. Methods of instruction include lecture and lab. Credit: 3 semester hours in Computer Science.

CAP284 Client Server Internet Programming

Course Description: Topics covered are: HTML, style sheets, the Document Object Model - accessing objects and properties, manipulating them, trigger events, scripting, browser compatibility issues, Php and MySql. Credit: 3 semester hours in Computer Science.

CIS101 Computer Concepts and Applications

Course Description: Topics covered are: This course is intended as an introduction to computers and terminology, navigation the operating system Windows 10, demonstrating competency with the basic application software categories of word processing, database, presentations and spreadsheets using Microsoft Office software applications, fundamentals of internet and HTML. This course may not be used as part of the Computer Science major. Credit: 3 semester hour as a general elective course.

COS213 Computer Programming I/Programming C#

Course Description: Topics covered are: Introduction to programming using the C# language, use of variables, data types and conversions, arithmetic operators, control structures, repetition, methods, arrays, strings, classes and objects, and I/O.

Credit: 3 semester hours in Computer Science.

COS315 Computer Programming II/Object Oriented Programming Using C#

Course Description: Topics covered are: Introduction of the concepts in object-oriented programming, objects, inheritance, polymorphism, encapsulation, use of GUI components in C#, including event handling and delegates. Credit: 3 semester hours in Computer Science.

COS330 Computer Systems Architecture – PC Internals

Course Description: Topics covered are: Introduction to various hardware and software components necessary to process information digitally, as defined by the structure and architecture of computers and their organizations, components and layers of the computing systems - electronic gates and progressing to higher level software, the main roles and components of the ALU, CPU, main memory, I/O.

Credit: 3 semester hours in Computer Science.

COS241 Data Structures

Course Description: Topics covered are: Pointers, algorithm and data structure complexity analysis (big o), linked lists, recursion, stacks, queues and deques, circular and doubly linked lists, binary trees, general trees. Credit: 3 semester hours in Computer Science.

CIS311 Database Management Systems

Course Description: Topics covered are: database concepts and definitions, logical organization, components of databases, database architecture and data modeling, data normalization, data descriptions and query languages, SQL, query processing, transaction processing, database integrity, database design, client/server environment, Microsoft Access, data access using ADO and DAO. Credit: 3 semester hours in Computer Science.

COS101 Introduction to Computer Science

Course Description: Topics covered are: Beginning concepts of programming using Visual Basic 2012, and basic concepts of information technology and computer systems.

Credit: 3 semester hours in Computer Science.

COS340 Machine Learning in Python

Course Description: The course will cover data processing and basic supervised and unsupervised learning algorithms. Students will study CNN and LLM architectures and gain an understanding of Generative AI. Students will learn to implement machine learning algorithms using popular libraries like SciKit-Learn, TensorFlow, and PyTorch. The course culminates in a final project where students will showcase their proficiency in deep learning or language model applications.

COS352 Operating Systems

Course Description: An overview of principles involved in designing a modern operating system. It will focus on the engineering challenges faced when designing an operating system and the variety of approaches used to overcome these challenges. Among the topics discussed will be process management, the services provided to users, and how users can request services through system calls, algorithms for and approaches to CPU scheduling, disk scheduling; file management, memory management, input/output handling, concurrent programming and the challenges that arise from it such as critical sections, process co-ordination and deadlock.

COS351 Programming in Python

Covers programming and problem-solving using Python. Emphasizes principles of software development, creating algorithms and testing. Topics include procedures and functions, iteration, lists, dictionaries, strings, function calls. Helps students learn how to solve problems by creating programs. Credit: 3 semester hours in Computer Science.

Cyber Security

CYB224 Introduction to Cyber Ethical Hacking

Course Description: Topics covered are: Ethical and Cyber security terminology, methodologies and framework, Operating Systems including Windows and Linux, Cyber Malware and attack methods, network mapping, web applications penetration testing, exploitation and vulnerability assessment, sniffing, and social engineering. Credit: 3 semester hours in Cyber Security, Computer Forensics, Digital Forensics, Information Technology, Introduction to Computer Science or as a general elective.

CYB222 Introduction to Cyber Forensics

Course Description: Topics covered are: cyber security threats, attacks and fraud; forensics methodology; digital forensics; familiarity with network forensics; and Malware analysis. Credit: 3 semester hours in Cyber Security, Computer Forensics, Digital Forensics, Information Technology, Introduction to Computer Science or as a general elective.

CYB120 Introduction to Cyber Security

Course Description: Topics covered are: cyber security terminology and framework, network infrastructure and OSI (open systems interconnection) model, cyber threats and attacks, introduction to cryptography, security and incident management, security standards and regulations, and defense methodologies. Credit: 3 semester hours in Cyber Security, Computer Forensics, Digital Forensics, Information Technology, Introduction to Computer Science or as a general elective.

Education

EDU104 Classroom Management

Course Description: Topics covered are: fundamentals of classroom dynamics, understanding children's behavior and their emotional needs, effective classroom management, and home-school communication. Credit: 3 semester hours in Education.

EDU108 Curriculum in Education – Jewish Studies (K-12)

Course Description: Topics include methods and strategies in teaching Jewish Studies Curriculum content areas. Credit: In the lower division baccalaureate/associate degree category, 3 semester hours in Education.

EDU201 Effective Integration of Jewish Music in the Elementary School Classroom

Course Description: Topics covered are a survey of sources describing the power of music, the roles that music and song play in the Mesorah, music and language, music in the classroom, choosing appropriate music to convey the intended content and ideas. Credit: 3 semester hours in Education.

EDU101 Introduction to Methodology

Course Description: Topics covered are: desirable teacher traits, theories of learning, becoming familiar with relevant aspects of students background knowledge and experiences, designing a lesson plan, teaching strategies, differentiated learning, Bloom's Taxonomy, Gardner's Theory of Multiple Intelligence, group learning and micro-teaching assessment, evaluation, record keeping and grading. Credit: 3 semester hours in Education.

COP399 Practicum in Judaic Studies Education

Course Description: Topics covered, but not limited to, are: How to build a personal relationship with your students, lesson planning, Differentiated Course Description: learning style theories, students of differing abilities, Evaluation & Assessment: varieties of assessment (e.g. formative, summative etc.); assessment rubrics; how to provide effective feedback, Data-driven decision making- collecting, evaluating and applying collected data to make curricular decisions, grouping, seating and differentiated instruction decisions and more, classroom management, activating your students' critical thinking, active participation in the classroom. Credit: 6 semester hours in Education or Special Education.

EDU212 Principles of Chassidic Philosophy on Methodology

Course Description: A study of the fundamentals of methodology and guidelines for educators based on selected Chassidic philosophical texts. The course examines key concepts including the history of Torah education and the chain of tradition; teaching Hebrew reading as the foundation of Jewish education; and the role and halachos of parents in education. Credit: 3 semester hours in Education, Philosophy, Jewish Studies, or Religion

EDU210 Principles of Chassidic Education

Course Description: A study of the principles and philosophy of education through the lens and teachings of Chabad Chassidus. The course focuses on teaching as a mission, through the exploration of educational principles, policies, and practices sourced from traditional Jewish texts, classical Chabad and modern Hassidic texts. Topics may vary. Credit: 3 semester hours in Education

Early Childhood Education

CDS210 Foundations of Early Childhood Education

Course Description: Topics covered are: Examining child development from birth to 6 years, exploring developmental and learning theories, implementing curriculum in a classroom,

modifying techniques for use with special needs children, evaluating children's progress, maintain communication with families, implementing appropriate behavioral objectives. Credit: 3 semester hours in Education.

ECE338 Literacy Instruction in Early Childhood Education

Course Description: Topics covered are current research, educational practices and materials utilized in early childhood literacy instruction. The course explores both the science and the art of teaching literacy with a focus on the practical application of theories, standards and strategies. Credit: 3 semester hours in Early Childhood Education or Literacy Education.

COP199 A Practicum in Early Childhood/Elementary Education I

Course Description: Topics covered are: course design, objectives and learning experiences; Bilingualism and Language in English speaking classrooms; the role of play in childhood development; appropriate physical and emotional learning environments; sensory processing; and effective communication strategies and skills for interacting with students. Topics may vary. Credit: 6 semester hours in Education. Credit: 6 semester hours in Education.

COP299 A Practicum in Early Childhood/Elementary Education II

Course Description: Topics covered are: course design, objectives and learning experiences; Bilingualism and Language in English speaking classrooms; the role of play in childhood development; appropriate physical and emotional learning environments; sensory processing; and effective communication strategies and skills for interacting with students. Topics may vary. Credit: 6 semester hours in Education.

ECE340 Teaching Math in Early Childhood

Course Description: Topics covered are strategies to promote, explore and facilitate mathematical thinking in young children within the context of cultural and ability diversity, instructional practices which reflect young children's cognitive, linguistic, physical and social-emotional development. Special attention is given to teaching topics which help young learners make meaningful connections between math and their world and develop mathematical curiosity and strategies in ways that are playful and intentional. Credit: 3 semester hours in Education or Early Childhood Education

ECE240 Play and Creative Arts in ECE

Course Description: Topics covered are play and creative arts as a medium for cognitive and social emotional development in early childhood utilizing developmental theories and evidence based strategies to integrate creative arts and play to stimulate early childhood learning while meeting standards, differentiated instruction and when culturally appropriate- incorporating technology. Credit: 3 semester hours in Education or Early Childhood Education.

ECE241 Nutrition Health & Safety in Early Childhood Ed

Course Description: A Practical and comprehensive study of the health, safety, and nutritional needs of young children. The course explores the interrelationships between health, safety, and

nutrition and emphasizes the role of the educator in creating and maintaining an environment which promotes the wellbeing of children in their care. Credit: 3 semester hours in Education or Early Childhood Education.

ECE202 Administration of Early Childhood Programs

Course Description: The course explores essential principles and practices in the administration of early childhood educational programs. Emphasis is placed on the multi-dimensional role of the early childhood program administrator including leadership, management, and fiscal, legal, and technical responsibilities. Credit: 3 semester hours in Education or Early Childhood Education.

ECE220 Family and Community Partnership in ECE

Course Description: Topics include the interplay between families, communities and early childhood educational programs, the teacher's role in establishing and maintaining collaborative relationships between the family, community, and school, creating partnerships which support student learning and well-being. Credit: 3 semester hours in Education or Early Childhood Education.

English

ENG101 English Composition I

Course Description: Topics covered are: expository writing and basic techniques of the research paper. The course concentrates on staged development of a research project from topic selection, library use, thorough note-taking, outlining, drafting, to final writing. Credit: 3 semester hours in English.

ENG102 English Composition II

Course Description: Topics covered are: expository writing and basic techniques of the research paper, personal essay development and examination of short stories and poems. Students learn basic library research and effective note taking. Additionally, students are required to write critical essays about a wide variety of topics, including short stories and poetry. Students also read several examples of published personal essays, and are required to write at least one personal essay. Credit: 3 semester hours in English.

COM108 Public Speaking

Course Description: Topics covered are: Aristotelian principles of rhetoric, foundational tools of successful speakers and, particularly, persuasive ones, skills to speak and argue well, acquire mastery of logical persuasion, understand the tools to elicit empathy, and research and present information authoritatively, understand and use non-verbal communication skills. Credit: 3 semester hours in English or Communications.

History

HIS337 History of the Jewish Community in the Land of Israel

Course Description: Topics covered are: Exile and diaspora; Jewish community in the Dark Ages; Islamic-Catholic conflict; effects of the Inquisition; Old Yishuv; returning to Zion; Mamluk rule; s'michah controversy; kabbalah; Tzfat's Golden Age; Suleiman; Ottoman rule; false messiahs; aliyot; effects of European Emancipation on Jews in Israel; Rothschild; Montefiore; Reform and Haskalah; types of Zionism; expanding Jewish settlement; Dreyfus affair; revival of Hebrew as a spoken language; religious-secular cooperation; Mizrachi and Agudah; "new Jews"; aftermath of WWI and WWII; British Mandate; Partition Agreement; Status Quo; recreating the lost glory of Europe; establishment of the Jewish State; wars and borders; conflicts between religion and state. Methods of instruction include lecture, discussion, and textual preparation. Credit: 3 semester hours in History, or Sociology.

HIS399 Jewish Intellectual History from the Mishna until Modern Times

Course Description: Topics covered are: The intellectual history of Judaism from the Mishna until modern times, the creation and function of the Mishna and Talmud; the era of the Geonim, the formation of Sefardi and Ashkenazi Jewry under Moslem and Frankish rule, the "Golden Age" of Spain and its major Torah figures, the Halachic Codification of Talmudic law through the Medieval period, Ashkenazi Jewry, the Crusades and major Torah figures, Sefardi and Ashkenazi Schools of thought in Torah Commentary – 'Peshat vs Drash' and Rationalist vs Non-Rationalist approaches, the Jewish communities of Provence, the Maimonidean controversy, late Medieval Spanish and Ashkenazi schools of thought, the Expulsions of the 14th and 15th Centuries and the creation of the modern Diaspora, the writing of the Shulchan Aruch – historical, philosophical and theological underpinnings, the emergence of Lurianic Kabbalist thought, commentators on the Shulchan Aruch, False Messiahs and their effect on the modern Jewish world, Reform and the Enlightenment – the Jewish response to Napoleon; reaction against Reform – the philosophy of Rav S. R. Hirsch, the emergence of Chassidut, reactions against Chassidut – the Vilna Gaon and the Mitnagdim, Haskala, the emergence of the Yeshiva and Mussar movements, Zionism – religious and secular; Modern Orthodoxy and Torah U'Madda. Methods of instruction include lecture, discussion, and textual preparation. Credit: 3 semester hours in History, or Sociology.

HIS151 Holocaust History- Selected Topics

Course Description: A study of the Holocaust and its aftermath from multiple perspectives, including the historical, Halachic, philosophical, economic, social, financial, and international angles of this tragic period. The course covers the major events leading up to the Holocaust until post war times, focusing on the human and Jewish Holocaust legacy. Credit: 3 semester hours in History

Jewish Studies/Religion

REL350 Advanced Topics in Bible

Course Description: Topics covered are: Noah; Lamech; ark; seven Noahide commandments; Abraham; circumcision; covenant; sacrifices; Land of Israel; rain; forefathers as G-d's chariot;

personality types; binding of Isaac; Rebecca's character; women's commandments; Isaac; interaction between Divine attributes of justice and mercy; forefather's individual response to Divine accusations; Jacob's dream; promise of Divine protection; Jacob's family; Jacob's names; G-d's promises; Reuven's behavior; blessings, priestly blessings, and blessings of Jacob and Moshe; G-d's names; Moshe as leader; commandments; revelation; tablets of the law; sin of the Golden Calf; tabernacle; redemption; counting; seven; impurity; festivals; Sabbatical year and Jubilee year; freedom; sin of spies; Korach; incense; tabernacle; false prophets; forbidden foods; Sotah; Nazarite; repentance. Methods of instruction include lecture, discussion, and textual preparation. Topics and sources may vary. Credit: 3 semester hours in Bible, Judaic Studies, Literature, Religious Studies, or Survey of Biblical Literature.

REL398 Advanced Topics in Prophets: Judges

Course Description: Topics covered are: Hebron: who it was given to, its previous name, mourning for Moshe, Caleb's name, Osniel's name, Prayer, the cycle of the Book of Judges, mourning for Yehoshua, Aramaic, a nation's sin, Hebron, mourning for Moshe, Caleb, Osniel, G-d answers the prayers of the broken-hearted, Amon and Moav, Devorah: song, palm tree, Sisera: his end, his mother, Gideon, the sun as a symbol of the temporal world, merits of the Forefathers, Dew: significance, difference between rain and dew, miracles, Ephod, Shechem, the necessity of self-knowledge in character growth, Jephtha, Human sacrifice, Samson: nazir, strength, parents, fox, jawbone, Delilah, sin, error, Philistines, Micha's idol, concubine of Giv'eah. Methods of instruction include lecture, discussion, and textual preparation. Topics may vary. Credit: 3 semester hours in Hebrew Scriptures, Judaic Studies, Literature or Religious Studies.

REL455 Biblical Exegesis

Course Description: Topics covered are: Chronology of exegetes, approaches of various Midrashic and Talmudic exegesis, revelations about the end of days, Nitzutzot, Exile, Shema Yisrael, Baruch Shem Kevod Malchut, Reuven and his father's bed, Reuven's offer to look after Binyamin, Reuven is compared to water, Reuven's status, Tribe of Reuven's place in Eretz Yisrael, Yakov on his deathbed, Moshe's blessings, Midrashic insights, Who sold Yosef, Shechem, Yakov's prayers, the power of anger, G-d spoke through Yakov's mouth, Pesach sacrifice in Mitzrayim and in Midbar, Dan's blessing, Shimshon. Methods of instruction include lecture, discussion, and textual preparation. Topics may vary. Credit: 3 semester hours in Bible, Judaic Studies, or Religious Studies.

REL275 Chassidic Writings - Tanya I

Course Description: Topics covered are: the structure of Tanya, the basic terminology of Tanya, the Divine Soul, the self and the ways and means of achieving a closer understanding of G-d, self and fellow man, the philosophy of Chabad as a practical manual for understanding of self-relationship to fellow man, outlook on the world and relationship to Hashem, Unity of G-d, the interplay of emotion and intellect, "Nothingness," "creation from nothingness, Gimatrias. Methods of instruction include lecture, discussion, and textual preparation. Topics may vary. Credit: 3 semester hours in Judaic Studies, Religious Studies, or Philosophy.

REL499 Chassidic Writings - Tanya II

Course Description: Topics covered are: essential topics in Chabad Chassidus, such as: the Divine soul; the self, ways and means of achieving a closer understanding of G-d, self and fellow man; and penitence. Methods of instruction include lecture, discussion, and textual preparation. Topics may vary. Credit: 3 semester hours in Judaic Studies, Religious Studies, or Philosophy.

ETH110 Ethical Character Development in Jewish Sources

Course Description: Topics covered are major classical concepts in the study of Mussar, character refinement, responsibility to improve one's self in an organized manner, growth in stages, the primary role of Torah in the process; the nobility of man; bringing out one's potential; connection with the Creator, growing through failure. Methods of instruction include lecture, discussion, and textual preparation. Topics may vary. Credit: 3 semester hours in Jewish Ethics, Religious Ethics, Judaic Studies, or Religious Studies.

ETH299 Ethical Interpersonal Communication

Course Description: Topics covered are: Biblical and Rabbinic sources on verbal abuse and laws of slander, gossip, and the private and public exchange of information in Jewish Law. Methods of instruction include lecture, discussion and textual preparation. Topics may vary. Credit: 3 semester hours in Jewish Ethics, Religious Ethics, Judaic Studies, or Religious Studies.

REL305 Genesis: Creation & the Blueprint for Moshiach

Course Description: Topics covered are: History of learning Pshat, sin of the Tree of Knowledge and the fall of man, tower of Babel and the Generation of the Dispersion, the story of Judah and Tamar, the mysterious lineage of Messiah – various incidents in the lineage of the Kingdom of David and philosophical implications, Dinah and Shechem. Methods of instruction include lecture, discussion, and textual preparation. Topics may vary. Credit: 3 semester hours in Bible, Judaic Studies, or Religious Studies.

REL250 Genesis: The Biblical Origins of Jewish Genealogy

Course Description: Topics covered are: G-d's chariot, need for caution in studying the lives of the Patriarchs and Matriarchs, instilling character traits in one's descendants, Avraham against the world, Avraham spreads word of G-d's existence, G-d's love for Avraham, differences between Noah and Avraham, Sarah's response, Yitzchak's gevurah and tefilla, Rivkah's binah yeseirah, Yakov and truth, Leah's inner desire, Rachel's mercy, beauty and commentary on being buried alone, Ultimate purpose of the world's existence. Topics may vary. Credit: 3 semester hours in Judaic Studies, Biblical Studies, History, Religious Studies.

REL299 Issues in Contemporary Halachic Literature

Course Description: Topics covered include Metzveh v'oseh and einu metzveh v'oseh; d'lo mafkidna v'avidna; hedyot; making a blessing on non-obligatory mitzvahs; time-bound positive mitzvahs; lo Tikrevu L'galot Ervah; niddah; ervah; dat Yehudit; kalta; "There is no custodian

against immorality”; preventive measures. Topics may vary. Credit: 3 semester hours in Judaic Studies or Religious Studies.

REL480 Jewish Holidays in Biblical and Talmudic Literature

Course Description: Topics covered include: Overview of the months of Elul through Tamuz, including their names, astrological symbols, and the Tribe and/or Hebrew letter associated with each month. Elul and repentance; Rosh Hashanah and the shofar; the Yom Kippur sacrifices; the Azazel sacrifice; Cheshvan, insights and events; Kislev and Chanuka; insights into the war with the Syrian-Greeks; Tevet, insights and events; fast days commemorating the destruction of the two Temples; the fast of the Tenth of Tevet; Shevat and Shabbat Shirah; the four “New Years” in the Hebrew calendar and the Fifteenth of Shevat; Adar; Moses’ birth and passing on the Seventh of Adar; Parashat Zachor; the joy of Purim; Rosh Chodesh Adar II; Nisan; the date of the world’s creation; Shabbat HaGadol; Birkat Ilanot and other mitzvot in Nisan; speech and Nisan; Hallel; Passover, supplementary study of selected topics; Iyar; Pesach Sheini and the Counting of the Omer; Sivan, insights and events; the Book of Ruth; the unique nature of Shavuot as the day the Torah was given at Sinai; Tamuz, insights and events; mourning the destruction of the two Temples. Topics may vary. Credit: 3 semester hours in Judaic Studies or Religious Studies.

REL378 Jewish Perspectives of Women

Course Description: Topics covered include: Multifaceted role of a woman; gratitude as the root of all relationship to G-d; parenthood enhances service of G-d; parent-child relationship mirrors relationship with G-d; leading role played by women in Jewish holidays; The Matriarchs; Esther revelation on Mt. Sinai as the “wedding” of the Jewish People with G-d. Topics may vary. Credit: 3 semester hours in Hebrew Bible, Judaic Studies, Women’s Studies or Religious Studies.

CST495 Capstone

Course Description: Instruction is based on self-paced study synthesizing Judaic Studies with the student’s major area of study. The monitored format includes periodic assignments and required completion date. Major topics include: definition and purposes of a Capstone; types of Capstone projects (research paper, creative project, applied project); research components; ethical research; plagiarism; annotated bibliography; Importance of background reading; crafting a thesis statement; and methodology. Methods of instruction include: required interaction and discussions with instructor, required text, supplemental readings, essay assignments, and homework. Topics may vary. Credit: 3 semester hours in Judaic Studies or the major area of study.

REL338 Midrashic & Aggadic Literature

Course Description: Topics covered include: attitudes toward midrashic and aggadic literature, literary forms in aggadic literature, rabbinic theology as reflected in the Midrash, esotericism and esotericism in aggadic literature, and a survey of major works of literature. Topics may vary. Credit: 3 semester hours in Rabbinic Literature, Religious Studies or Hebraic/Judaic Studies.

REL232 Studies in Jewish Law: Blessings

Course Description: Topics covered include: general principles of blessings, formal structures of blessings, Biblical and Talmudic sources of blessings, sequence of blessings, diverse types of blessings, and blessings for life cycle events. Recitation of blessings in various situations (e.g. for another person, in vain, having forgotten to bless, change of place whilst eating). Topics may vary. Credit: 3 semester hours in Judaic Studies or Religious Studies.

REL231 Studies in Jewish Law: Dietary Law

Course Description: Topics covered include: classical laws of kashrut with particular emphasis on the modern practical applications. Topics may vary. Credit: 3 semester hours in Judaic Studies or Religion.

REL337 Studies in Jewish Law: Economics and Business

Course Description: Topics covered include: Judaic business ethics, mediation and arbitration, courts, Hin tzedek, lifne ivver, ona'at devarim, genevat da'at, lifnim mi-shurat ha-din, dina de-bar mitzra, ercha'ot, dina d'malchuta dina, advertising, keeping one's word, advertising, minhag cahssidus, misaya yidei ovrei aveirah, takanas Ezra, neshekh and tarbit, tzedakka, ribit ketzutzah and avak ribit, market prices, cash or credit, shemittah, yovel and pruzbul, hetter iska, employee integrity, employer integrity, working conditions, copyrights, goniff or gazlan. Topics may vary. Credit: 3 semester hours in Judaic Studies, Business Law, or Ethics.

REL219 Studies in Jewish Law: Interpersonal Relationships

Course Description: Topics covered include: reasons for the mitzvah of honoring one's parents, who pays the expenses of honoring parents?, emotional claims, excesses of parental authority, conflicts between parent's desires and religious principles, the imperative to love one's fellow man, how can we love another as much as we love ourselves?, Rebuke, "Do not hate your brother in your heart", hate the evil, but not the evildoer, obligation to rebuke, limits of the obligation, visiting the ill, patient autonomy, obligation to heal, faith healing, treatment of the dying, euthanasia, praying for the terminally ill, brain death, limits of contracts, strikes and unions, employee liability, Lashon hara and rechilus, lying for the sake of peace, "mechusrei emunah", "geneivas daas", lying about a bride's attributes, exaggeration. Topics may vary. Credit: 3 semester hours in Judaic Studies, Psychology or Religious Studies.

REL206 Studies in Jewish Law: Laws of Shabbat I

Course Description: Topics covered include: Biblical source of melochos; categories of forbidden melachos; av and toldah; d'oraisa and d'rabbanan; meleches machsheves; psik reisha; plowing; planting; harvesting; gathering; threshing; winnowing; grinding; kneading; dyeing; cutting to size; cooking; yad soledes bo; ma'achal ben Drusa'I; kli rishon, sheni and shlishi; bein hashmashos. Topics may vary. Credit: 3 semester hours in Judaic Studies or Religious Studies.

REL315 Studies in Jewish Law: Laws of Shabbat II

Course Description: Topics covered include: Muktzah; eiruv; hotza'ah; four domains; akira and hanacha; building and dismantling; writing and erasing; refuah; shechikas samemanim; psik reisha d'lo nicha leih; amira le'akum; Shabbos candles: reasons, customs, prayers, legal status, materials, length of time they stay lit, place of lighting; Kiddush: obligation, laws, customs; Havdalah: source, suitable beverages, customs, laws. Topics may vary. Credit: 3 semester hours in Judaic Studies or Religious Studies.

REL179 Studies in Jewish Law: Prayer

Course Description: Topics covered include: obligation to pray; woman's obligation to pray; mitzvos aseï she'hazman grama; netz; amud hashachar; Jewish calendar hours; semichas geulah l'tefillah; asarah harishonim; Physical, mental and spiritual preparations for prayer; distractions during prayer; kavanah; interruptions in prayer. Topics may vary. Credit: 3 semester hours in Judaic Studies or Religious Studies.

REL356 Studies in Megillot

Course Description: Topics covered include: the respective religious, moral and philosophical issues in the following three books of the Bible: Song of Songs: the authorship and the stage of life he was at when he wrote it, the allegorical motif, integration of body and soul in rabbinic tradition, the influence of the Song of Songs on medieval rabbinic poetry. Ecclesiastes: authorship, motifs, debate over entering it into the Biblical canon, Divine judgment of wicked and righteous, motifs, what distinguishes man from animal, injustice in society, evils of rivalry, severity of vows, pursuit of wealth, theodicy. Lamentations: authorship, literary style and structure, Jerusalem's downfall, destruction of the Temple, suffering, exile, sins of the fathers, Rabbi Akiva's optimism. Selection of Megillot may vary. Topics may vary. Credit: 3 semester hours in Hebrew Bible, Judaic Studies or Religious Studies.

REL285 Studies in Mussar

Course Description: Topics covered include: Free will: the raison d'être for man's creation, the point of free will, the idolatry of our time, Zechut avot, the point of mitzvot is gratitude, root of ingratitude, true personal growth can be achieved in tiny increments, tolerance and intolerance, self-confidence, low self-esteem, and humility, relationship of bitachon and Emunah, honoring others, praising and denigrating, alacrity, Torah study, giving and taking, empathy, arrogance and humility, jealousy, kavod. Topics may vary. Credit: 3 semester hours in Judaic Studies, Religious Studies or Ethics.

REL235 Studies in the Book of Daniel

Course Description: Topics covered include: cycles of destruction and redemption; forbidden foods; the Aramaic language in Jewish sources; kingship; the prophetic dreams of Nebuchadnezzar and Daniel; the Fiery Furnace; desecration and sanctification of G-d's Name; the Lions' Den; the

power and role of joy; the unique power of Ishmael; and the Messianic era. Topics may vary. Credit: 3 semester hours in Hebraic Scriptures, Judaic Studies or Religious Studies.

REL263 Studies in the Book of Deuteronomy

Course Description: Topics covered include: the difference between Sefer Devarim and previous four books, significance of the sites listed, Rebuke, Judges: roles and qualifications, Spies: request for, connection with incident of Miriam, Moshe's motivation for sending, spies' qualifications, motivations and downfalls, return and reports, Faith vs. effort, shoftim and shotrim, Sanhedrin, semicha, bribery, avon and chatat, Rabbinic obligations, King: appointing, succession, worthiness, limits, obligations, Levis: their unusual portions in the Land of Israel, periods of service, Mitzvot: counting and categorizing, False prophets, cities of refuge and blood avengers, War: behavior, obligatory wars and voluntary wars, do not uproot fruit trees, G-d's blessings and curses, Messiah, Free will. Topics may vary. Credit: 3 semester hours in Hebraic Scriptures, Judaic Studies, or Religious Studies.

REL357 Studies in the Book of Ecclesiastes

Course Description: Topics covered include: The three Biblical works of King Solomon; King Solomon's weltanschauung; "Vanity of vanities"; the purpose of human existence; fear of G-d; true joy; "Adam"; "under the sun"; "mazal"; nature and miracles; pain and pleasure; wisdom and its pitfalls, Torah wisdom, secular wisdom, Greek wisdom; philosophical and intellectual analyses of questions of faith; free will and destiny; serving G-d through joy; suffering of the righteous, benefits of earthly suffering; man as a blend of animal and intellect; futility of wealth; reward in World to Come; Divine justice and man's limited understanding; poverty and the struggle for sustenance; evil inclination; prosperity of the wicked as a test of faith; love one's fellow as oneself; Divine intervention; death; youth and old age; repentance; the resolution of Koheles. Topics may vary. Credit: 3 semester hours in Hebraic Scriptures, Judaic Studies, or Religious Studies.

REL375 Studies in the Book of Esther

Course Description: Topics covered include: authorship of the book; hidden references to the vessels and clothing of the Temple; significance of times; Divine Providence; "man"; anonymity and publicity; "Hadassah"; silence; attributions; the significance of dates; the parallels between the money given to the Mishkan and the money given by Haman; the significance of removal of king's ring; behavior in the king's palace; "three days"; why Esther made a party; double entendre of "king"; "in his heart"; inevitable triumph over Amalek; identity of Harvona; Divine intervention in the Book of Esther; meanings of "anger"; kings removing rings; the state of the Jews after the war; walled cities from the time of Joshua's conquest; Purim on Shabbos; source of the laws of Purim; parallels between the Book of Esther and the revelation on Mt. Sinai. Topics may vary. Credit: 3 semester hours in Hebraic Scriptures, Judaic Studies, or Religious Studies.

REL264 Studies in the Book of Exodus

Course Description: Topics covered include: Names and their significance; reasons for exile to Egypt and redemption from Egypt; why Moshe was chosen; the signs given to Moshe and Pharaoh;

“He who wants to become pure is made pure”; the plagues – their progression, grouping, correspondence with the ten “statements” of creation; lunar-based calendar; Song at the Sea; splitting of the sea; essence of song; Amalek; man – food for the body and the soul; the Chosen People and their interactions with others; man made in G-d’s image; Decalogue; interconnection of Written and Oral Torah; mishkan; eiruv rav; angels; chukim; Divine Providence; Thirteen Attributes of Mercy; first and second stone tablets of the law; rays of light shine from Moshe’s face. Topics may vary. Credit: 3 semester hours in Hebraic Scriptures, Judaic Studies, or Religious Studies.

REL294 Studies in the Book of Ezra

Course Description: Topics covered include: Overview of the Book of Ezra; Cycles of Exile and Redemption; Causes of Destruction; The Sabbatical Year; Cyrus Permits Reconstruction; The Exodus from Egypt and the Return with Ezra; For Lack of Repentance; Remaining in the Diaspora; Reconstruction of the Altar; Sanctity of the Temple Mount; The First and Second Temples; The Commandment to Build the Temple; The Samaritans in Judea; Non-Jewish Participation in the Construction of the Temple; Hebrew and Assyrian Script; Significance of the Temple; Prophecy and Idol Worship; The Divine Presence Dwells Among Man; Dedication of the Second Temple; The Hebrew Months; Ten Tribes and Twelve Tribes; The Jewish People as One; Ezra the Scribe; The Men of the Great Assembly; Lineage; Intermarriage and Jewish Education. Topics may vary. Credit: 3 semester hours in Hebrew Bible, Judaic Studies, or Religious Studies.

REL233 Studies in the Book of Genesis

Course Description: Topics covered include: Creation of man; the Garden of Eden; creation of woman; Tree of Knowledge; man’s sin, his denial, and punishment; Cain and Abel: their births and sacrifices; murder of Abel; Cain’s confrontation with G-d, Cain’s punishment; Tower of Babel; Sarah and Hagar; birth of Ishmael; Sodom; Jacob and Esau: the birth of the twins, the sale of the birthright, Isaac’s blessings, and Jacob’s encounter with the angel; Edom; Joseph and his brothers. Topics may vary. Credit: 3 semester hours in Hebraic Scriptures, Judaic Studies, or Religious Studies.

REL376 Studies in the Book of Jonah

Course Description: Topics covered include: the historical Jonah, literary structure, the prophet’s mission, and universal message found in Jonah. Topics may vary. Credit: 3 semester hours in Hebrew Bible, Judaic Studies, or Religious Studies.

REL101 Studies in the Book of Joshua

Course Description: Topics covered include: Why Moshe couldn’t lead the people into the Land of Israel; the spies; crossing the Jordan; the stones; circumcision; the accompanying angel; Rahab; Jericho; Achan; the Gibeonites’ ruse; tribal boundaries; Caleb’s present; cities of refuge. Topics may vary. Credit: 3 semester hours in Hebrew Bible, Judaic Studies, or Religious Studies.

REL108 Studies in the Book of Judges

Course Description: The entire Book of Judges is studied. Topics covered include: The role of the judge and the king; the judgeship and Song of Deborah; Gideon's test of G-d; Jephtha's vow; the personality of Samson; the Nazarite laws; the idol of Micha. Topics may vary. Credit: 3 semester hours in Hebrew Bible, Judaic Studies, or Religious Studies.

REL358 Studies in the Book of Leviticus

Course Description: Topics covered include: The purpose of sacrifices; ritual purity and ritual impurity; sanctity; sacrifices and repentance; the sequence of events in Shemos, Vayikra and Bamidbar; milu'im; Nadav and Avihu; isarusa d'leila and isarusa d'letata; forbidden foods; avos hatumah; mikvah; leprosy; nega'im; the Yom Kippur service; se'ir la'azazel; vidui; kares; human responsibility to and for animals; reward and punishment in this world and in the world-to-come; dishonesty and theft; cursing the deaf; vengeance; grudges; "Love your neighbor as yourself"; the moon as the basis of the Jewish calendar; significance of the moon; shemittah and yovel; blowing the shofar. Topics may vary. Credit: 3 semester hours in Hebraic Scriptures, Judaic Studies, or Religious Studies.

REL359 Studies in the Book of Numbers: Texts

Course Description: Topics covered include: The menorah: its construction, shape, the laws of lighting, why the mitzvah was given to Aharon; the Levites replacing the firstborn and the ceremony that took place at that time; the ages at which Levites can work; the sequence of events in Scriptures; Pesach in the midbar; traveling in the midbar; sounding the trumpets; deconstructing, traveling with, and erecting the Mishkan; the wars, trials, miracles and mitzvot of the time of traveling through the midbar. Topics may vary. Credit: 3 semester hours in Hebraic Scriptures, Judaic Studies, or Religious Studies.

REL399 Studies in the Book of Numbers: Topics

Course Description: Topics covered include: Prophecies that are relevant to future generations; purpose of narrative portions of Scriptures; counting the people; flags and their symbols; "These and those are the words of the living G-d"; Nazirites; Sota; blessings; priests; joy; manna; Korach; Levi replaces firstborn as priests; Red heifer; purity and impurity; free will and omniscience; Miriam's death; Moshe hits the rock; Balak and Balaam; Balaam's ass; curses; the claim of the daughters of Tzelafchad; Yehoshua as Moshe's successor; settling the Land of Israel; "milchemet mitzvah." Topics may vary. Credit: 3 semester hours in Hebraic Scriptures, Judaic Studies, or Religious Studies.

REL349 Studies in the Book of Proverbs

Course Description: Topics covered include: Wisdom and parables; love and hatred; mockery; rebuke; wickedness and righteousness; unique role of every individual; worry; friendship; speech and silence; social relationships and isolation; desire as the opposite of lovingkindness; "mai haShiloach"; generosity; use of time; charity; good eye; good heart; faith; Shabbos and G-d's omnipresence; halachah; honesty and dishonesty; modesty; giving as the ultimate good; prayer;

satiation and longing; arrogance; aspirations; good and evil motivations for generosity; charity; honor; judging favorably; personal responsibility; gratitude and blessings; arrogance; education; truth. Topics may vary. Credit: 3 semester hours in Hebrew Bible, Judaic Studies, or Religious Studies.

REL240 Studies in the Book of Psalms

Course Description: Topics covered include: analysis of the various Psalms in their historical context; themes and explications of selected Psalms in light of classical commentaries and rabbinic sources; significance of various headings; Psalms of Thankfulness; acrostic Psalms; nearly-acrostic Psalms; Psalms of the Steps; B'nei Korach; "sela"; Psalms for the days of the week; "Why have You forsaken Me?"; "Ashrei"; reasons for suffering; Divine Providence through natural and supernatural means; the mitzvah of joy in mitzvos; "Hallelujah". Topics may vary. Credit: 3 semester hours in Hebrew Bible, Judaic Studies, or Religious Studies.

REL374 Studies in the Book of Ruth

Course Description: Topics covered include: historic referents, laws of conversion, laws of Levirate marriage, and the contemporary relevance of the themes in Ruth to Jewish belief. Topics may vary. Credit: 3 semester hours in Hebrew Bible, Judaic Studies, or Religious Studies.

REL241 Studies in the Book of Samuel I

Course Description: Topics covered include: Elkana's pilgrimages to Shiloh; Chana and Penina; prayer; the birth of Samuel; Eli and his sons; Samuel as a prophet and leader; monarchy in Israel; Saul; mercy and cruelty: Agag and Nob; the relationship between David and Saul; David and Jonathan; major events in David's early career; Saul and the medium; and Saul's death. Topics may vary. Credit: 3 semester hours in Judaic Studies, or Religious Studies.

REL 207 Studies in the Book of Samuel II

Course Description: Topics covered include: Samuel; request for a king; Saul; complex relationships between David, Saul, and Saul's children; David as Saul's rival for the throne; battle with the Philistines; deaths of Saul and Jonathon; David's decision to execute the Amalekite youth; David emerges as the King of Israel; Tribe of Judah's designation as the nation's rulers; David's claim to the throne; Abner, Asael and Ish Boshet; David and Michal; Abner kills Asael, and his brother Joab avenges him; murder of Ish Boshet; Mefiboshet; David is accepted as king "by all the Tribes of Israel"; David's choice of Jerusalem as his capital; restoration of the Ark; Michal's reaction to David's dancing, his response, and the consequences for Michal; why David was unable to build the Temple King Solomon's prayer at the dedication of the Temple; King David as a warrior; David and Bathsheba; David's desire to be tested; Bathsheba's marital status; repentance; Nathan's parable and David's verdict; Uriah's death; David's punishment; Amnon and Tamar: Analysis of the incident; Absalom plots revenge; David is rebuked ; David's mourning; Absalom's uprising; perspectives on suffering and tests; David's response to his troubles; Mefiboshet's hopes to be reinstated as king; Achitofel; Doeg; Achitofel's advice, and leprosy; Absalom: sinned with his hair, and was caught by his hair; Absalom's end; Shimi ben Gera; Sheva ben Bichri; David seeks to understand the reason for the famine, year after year, investigating idol worship,

immorality, and failure to honor pledges to charity as possible causes; unique nature of David's song; the rule of Messiah, descendant of the Davidic dynasty; cessation of the plague; David's decision to purchase the threshing floor of Aravnah the Jebusite. Topics may vary. Credit: 3 semester hours in Judaic Studies, or Religious Studies.

REL239 Studies in the Books of Kings I and II

Course Description: Topics covered include: Naval; Avishag; Batsheba; Dovid's promise that her next child would be king; Solomon was anointed was due to Adonijah's dispute; Joab took hold of the corner of the altar; wisdom and understanding; feasting at the completion of the Torah; why Solomon was made king; Solomon married too many wives, acquired too many horses; the influences of Solomon's wives; Solomon's scholarship; reason Solomon gave Hiram that David didn't build the Temple; contents of the Ark; "song" and "prayer"; Solomon's relationship with the queen of Sheba; Nebuchadnezzar; Jeroboam; advice of the young and advice of the old; Levi never served idols; Achijah; Asa; Zimri; Omri; Elijah; the widow; Obadiah; hiding 100 prophets; "small thin voice"; Ahab; murder of Naboth; "twice your spirit"; Elisha; Jehosaphat; Abishag the Shunamis; leprosy; Geihazi; permanence of words; Yoav; Elisha; Jeroboam; exile of the ten tribes; Hezkiah; Manasseh; Josiah; Athalia; finding the sefer Torah; Hulda; Matanya; destruction of the Temple and Jerusalem; death of Gedalyoh; Joachim; Nebuchanezzar's death. Topics may vary. Credit: 3 semester hours in Hebrew Bible, Judaic Studies, or Religious Studies.

REL396 Studies in the Writings of Rav Dessler

Course Description: Topics covered include: The people and places that helped shape and disseminate Rabbi Dessler's philosophy; Free will; effects of Faith on worldly pursuits; the need for prayer; analysis of natural and supernatural phenomena; the relation between giving and love; obligation to share spiritual advantages; influence of surroundings on morality; ethics of individual, gratitude; the motivation to fulfill commandments; depth and superficiality of man; exile and redemption. Topics may vary. Credit: 3 semester hours in Jewish Philosophy or Religious Studies.

REL244 Survey of Biblical Themes

Course Description: Topics covered include: The six days of Creation encapsulate the next 6,000 years, eizer k'negdo, the nature of spiritual trials, how discord spirals, why Lot and his family could not look back, Akeidah, Eliezer's signs, Rivkah's middos, Yakov, serenity vs. growth, precision of Divine Providence, the Plagues, Exodus, mitzvos involving Man and G-d are inseparable from mitzvos involving Man and Man, only one who has sinned intentionally will come to sin accidentally since G-d does not cause tzadikim to stumble, Nadav and Avihu, laws of kosher and non-kosher animals. Topics may vary. Credit: 3 semester hours in Hebrew Bible, Judaic Studies, or Religious Studies.

REL296 Topics from the Haftarat

Course Description: Topics covered include: History of Haftaroth; prophetic promises; chronology of later prophets; blessings over the Haftara; power of repentance; importance of prayer; chessed; ongoing anti-Semitism; identity of Ovadia; nature and historical arc of Edom;

requirements for prophecy; Jeremiah's life and his rebuke; purity; tithes, testing G-d and belief in reward and punishment; Malachi's historical context. Topics may vary. Credit: 3 semester hours in Prophets, Hebraic/Judaic Studies, Bible or Religion.

REL282 Topics in Mishna Brura I

Course Description: Topics covered include: Laws of: washing hands in the morning; tzitzis; tallis; blessings on Torah; Shema; reading from the Torah; blessings after eating; muktzeh; trapping on Shabbos; Pesach; Sukkos; sukkahs. Topics may vary. Credit: 3 semester hours in Judaic Studies, or Religious Studies.

REL286 Topics in Mishna Brura II

Course Description: Topics covered include: Chanukah, Purim, Counting the Omer. Topics may vary. Credit: 3 semester hours in Judaic Studies, or Religious Studies.

REL249 Topics in the Books of Chronicles I and II

Course Description: Topics covered include: Trials, Free will, Tanach not a history book or blueprint for history, purpose of genealogies, recurring themes in the Book of Judges, personal responsibility and responsibility to the nation, purpose of the Temple, King David as initiator of the Temple construction, the wisdom of Solomon, Solomon as viewed by the Prophets, the quality of leadership relative to their generations, Amon and Moav and their relationship to Mashiach, the end of the merit of the fathers, prostitutes mentioned in the Tanach, the criteria of Prophecy, man's responsibility in the time of Moshiach, and repentance. Topics may vary. Credit: 3 semester hours in Hebrew Bible, Judaic Studies or Religious Studies.

REL297 The Twelve Tribes of the Bible

Course Description: Topics covered include: Study of the matriarchs Rachel and Leah, specifically their respective roles as mothers of the tribes; an exploration of the concept of twelve tribes and the significance of this number; study of the individual tribes of Reuben, Simeon, Levi, Asher, Benjamin, Naphtali, Dan and Judah. Using a thematic approach, each tribe is studied from birth, and the various incidents in the Bible involving individual tribes are examined, as intergenerational links, common character traits, and life lessons are revealed. Topics may vary. Credit: 3 semester hours in Hebraic Bible, Judaic Studies or Religious Studies.

REL295 Women in the Bible I

Course Description: Topics covered include: selected women in the Bible, based on proverbs 31 and the moral, practical and religious/philosophical implications of their lives and careers through study of the Scriptural, Talmudic and Midrashic sources. Topics may vary. Credit: 3 semester hours in Judaic Studies, Bible, or Religious Studies.

REL298 Women in the Bible II

Course Description: Topics covered include: Women of the Bible as role models using scriptural and Talmudic sources. Topics may vary. Credit: 3 semester hours in Judaic Studies, Bible, or Religious Studies.

Mathematics

MAT231 Calculus I

Course Description: Topics covered include: limits, derivatives, graphs using limits and derivatives, and verbal applications that use derivatives. Credit: 3 semester hours in Mathematics.

MAT232 Calculus II

Course Description: Topics covered include: a continuation of Calculus I; antiderivatives, integration by u-substitution; areas as limits; the definite integral; area between two curves; volumes, length of plane curves; area of surface of revolution; logarithms and exponential functions; first-order differential equations; inverse functions; inverse trigonometric functions and their derivatives; integration by parts; and integration of powers of sine, cosine, secant, and tangent. Also included are verbal problems requiring the above concepts. Credit: 3 semester hours in Mathematics.

MAT121 College Algebra

Course Description: Topics covered include: algebraic expressions, real and complex numbers, equations and inequalities, algebraic and graphic solutions, verbal applications and introduction to functions. Credit: 3 semester hours in Mathematics.

MAT370 Discrete Mathematics

Course Description: Topics covered include: logic, binary system, sets, functions, relations, equivalence relations, deduction, induction, recursion, algorithms in pseudocode, matrices, probability, graphs, connectedness, trees, paths, circuits, isomorphism. Credit: 3 semester hours in Mathematics, Business, Finance, Statistics, or Computer Science.

STA201 Introduction to Statistics

Course Description: This is an introductory statistics course designed to give students the ability, skills and confidence to make meaningful statements concerning sets of data. They should understand the important vocabulary of statistical statements and in which context they are applicable. They should be able to distinguish between valid and misleading statistical statements. Credit: 3 semester hours in Mathematics.

MAT320 Linear Algebra

Course Description: Topics covered include: vectors, linear equations and systems of linear equations, matrices, vector spaces, basis and dimension, linear transformations, determinants, eigenvalues and eigenvectors, characteristic equation, diagonalization and general inner products. Credit: 3 semester hours in Mathematics.

MAT129 Pre-Calculus

Course Description: Topics covered include: skills in solving equations of all types, skills in graphing linear, trigonometric, logarithmic, exponential and rational equations as well as conic sections, skills in solving verbal applications of the above. Credit: 3 semester hours in Mathematics, Mathematics Education or Computer Science.

Music

MUS301 Survey of Jewish Music

Course Description: The course traces ancient, medieval, historical types of Jewish music, the emotional, physiological and psychological impact of music, transition from 7 to 8 chords, focused listening and appreciating the *mesorah* inherent in Jewish liturgy, the influence of the communities in the Diaspora on traditional Jewish music, how specific pieces of music affect us with particular attention to the impact of the jazz, rock and roll, heavy metal, rap, as well as synthesized sound. Source material includes: T'nach, Midrash, early Commentaries, Chassidic masters, and modern writings. Credit: 3 semester hours in Computer Science.

Philosophy

PHI300 Advanced Topics in Jewish Thought: Beis HaLevi

Course Description: Topics covered include: connection between the golden calf and the giving of the Torah, Moshe's response to the golden calf, the power of Repentance, merits, demerits and consequences in the balance of human behavior, "E-he-ye-h asher E-he-ye-h" as a principle in accountability, Yitzchak, Rivka and Esav - the concept of the firstborn, the value of charity as a conduit to goodness and abundance, the dialogues of Rabbi Akiva and Tyranus Rufus, purposes of the ten plagues, connection between the ten plagues and the sin of the golden calf, understanding the sin of the golden calf, understanding the concept of mitzvos, red heifer in the repentance process, why remember Amalek, and the answer to the wicked son in the Haggadah. Credit: 3 semester hours in Philosophy, Judaic Studies, Hebrew Bible, or Religious Studies.

PHI280 Ethics of the Fathers

Course Description: Topics covered include: transmission of Torah, students, reward and punishment, chessed, particularism and universalism, meaning in challenges, the influence of surroundings, judging others favorably, jealousy, greed, the value of every person and every event, Interpersonal relationships, speech and silence in communication, gratitude, charity, altruism, selfishness, humility, asceticism, spirituality, Judicial ethics, Theodicy, eschatology. Credit: 3 semester hours in Philosophy, Hebraic/Judaic Studies, or Religious Studies.

PHI341 Iggras: Rabbinic Letters

Course Description: Topics covered include: Bibliographical information about each letter writer and his/her influence on Jewish history, the importance of knowing an author's historical context, major accomplishments, and the name by which he/she is known, the superiority of letters to published material in getting to know the author's mind, value of prayer, dual nature of trials, G-

d responds in kind, spiritual aspirations and social life, fraternal love as the gateway to love of G-d, impact of Bais Yaakov on women of its generation and on ours, Purim as “letter” and personal message, G-dliness and Amalek, obligation to feel personal experience of the Exodus from Egypt, what Pesach celebrates, solitude and society, maintaining values even in hardship, modern idolatries, and growth-potential of milestones. Credit: 3 semester hours in Philosophy, Judaic Studies, Hebrew Bible, or Religious Studies.

PHI299 Introduction to the Philosophy of Mitzvot

Course Description: Topics covered include: the laws and customs of Shabbat, the blessings, selected prayers, and women's mitzvot. Credit: 3 semester hours in Philosophy, or Religious Studies.

PHI200 Introduction to Topics in Jewish Philosophy

Course Description: Topics covered include: organization of mitzvot, reasons for mitzvot, how “anochi” is a commandment, why the first two commandments in the Decalogue are in second person, distinction between knowledge and faith, how can we be commanded to love G-d?, love and fear, Torah – to learn, to teach or to fulfill?, “Torah li’shemah”, woman’s obligation to study Torah, “Midot”: is it possible to love another as one loves oneself?, Divine omniscience and free will, honor and respect. Credit: 3 semester hours in Jewish Philosophy, Ethics, Hebraic/Judaic Studies, or Religious Studies.

PHI373 Jewish Philosophy: Interpersonal Relationships

Course Description: Topics covered include: Holiness, impact of the mitzvos of interpersonal relationships on individuals and on nation, employee/employer relationships, effects of anger, balancing physicality and spirituality, leaders and leadership, hierarchy and unity, thanking G-d for the bad, truth, forgiveness, potential destructiveness of speech. Credit: 3 semester hours in Jewish Philosophy, Ethics, Judaic Studies, or Religious Studies.

PHI399 Jewish Philosophy: Rambam’s Thirteen Principles

Course Description: Topics covered include: Rambam's Thirteen Principles, the principles themselves as the basis of Jewish faith, related theological and philosophical issues. Credit: 3 semester hours in Jewish Philosophy, Theology, or Religion.

PHI304 Judaism: Religious, Philosophical, and Ethical Issues

Course Description: Topics covered include: the chosenness of Israel, equal opportunity, racial and religious tolerance, anti-Semitism, the seven Noahide laws, suffering, and Theodicy. Credit: 3 semester hours in Religion, Ethics or Hebraic/Judaic Studies.

PHI374 Philosophical and Theological Foundations of Jewish Prayer

Course Description: Topics covered include: careful examinations of the texts of prayers, the purpose of prayer, intention and devotion during prayer, the Morning Prayer: its components,

themes and laws. Credit: 3 semester hours in Religious Studies or Theology, Ethics or Hebraic/Judaic Studies.

PHI417 Principles of Jewish Belief: Contemporary Polemics

Course Description: Topics covered include: arguments for the belief in G-d and arguments for Divine origin of the Torah. Credit: 3 semester hours in Jewish Philosophy, Religion, or Hebraic/Judaic Studies.

PHI350 Principles of Jewish Faith and Their Biblical Origins

Course Description: Topics covered include: Repentance, signs of Mashiach and what will change, preparation for receiving the Torah, service of G-d from fear and from love, women and Torah, the significance of the way G-d took the Jews out of Egypt, a “nation of priests”, kedushah, prophecy, unity, equality and hierarchy, relation between oral and written Torah, the Ten Commandments, idolatry, jealousy, Shabbos, taking G-d’s name in vain, G-d’s “work”, nefesh yeseira, the two sides of the Tablets of the Law, deveikus, Israel’s intimate relationship with G-d, and absolute truth. Credit: 3 semester hours in Jewish Philosophy, Bible Studies, Religion, or Hebraic/Judaic Studies.

PHI403 Science, Philosophy, and Judaism

Course Description: Topics covered include: how recent developments in science cohere with basic tenets of Judaism, presuppositions of scientific methodology, the limits of science, conflict resolution within science and between science and Judaism, scientific presuppositions of Judaism. Credit: 3 semester hours in Philosophy, Religion, Hebraic/Judaic Studies, or General Science.

PHI398 Studies in Jewish Philosophy: “Duties of the Heart”

Course Description: Topics covered include: Duties of the heart and duties of the limbs, “with all your heart” and “with all your might”, differentiation between Emunah and bitachon,, “Menuchas hanefesh”, why the righteous suffer. advantages of faith, why hishtadlus is necessary, factors to consider when choosing a career, gratitude as the foundation of service of G-d, “lishma” and “lo lishma”, battle between body and soul. Credit: 3 semester hours in Religion, Jewish Studies, or Jewish Philosophy.

PHI377 Studies in the Writings of Luzatto

Course Description: History of the Ramchal; the Ramchal’s systematic overview of how to learn Jewish theology; structure of Mesillas Yesharim – the objectives, the use of language according to the Ramchal; the purpose of creation; self-improvement as the means to come close to G-d; the body and the soul; man before and after the first sin; the material and the spiritual; the soul; the influence of the spiritual world on this world and the influence of the world on the spiritual world; the Sefirot; G-d’s providence; the world-to-come; trials; the reason(s) for suffering; success of the wicked; the unique role of each individual; the concept of a heavenly court; Rosh Hashana; G-d’s judgement and His mercy; four stages of humanity; different types of mitzvos; *Emunah* and

bitachon; internal and external motivation; *menuchas hanefesh*; *daas Torah*; Topics may vary. Credit: 3 semester hours in Jewish Philosophy, Religious Studies, or Ethics.

PHI333 Studies in the Writings of Maimonides' Laws of Repentance

Course Description: Topics covered include: repentance and atonement, Divine judgment, obstacles to repentance, free will, reward and punishment, and the Afterlife, and the selfless love of G-d. Credit: 3 semester hours in Jewish Philosophy, Judaic/Hebraic Studies, or Religion.

PHI378 Studies in the Writings of the Maharal of Prague

Course Description: Topics covered include: the supremacy of the Torah, the eternal relationship of the Jewish people with the Torah; wisdom, “*yeridas hadoros*”, the relationship of the oral and written Torah, “*d’oraissa*” and “*d’rabbanan*”, “*daas Torah*”, “*fences*” around the Torah, correlation of mitzvos with the human body, love of G-d, “*kedoshim*”, Sanhedrin, role of government, “*eilu v’eilu divrei Elokim chayim*”, the halachah follows Beis Hillel, capital punishment, lost objects, the letter of the law and the spirit of the law, hope in exile, G-d’s prayers, “*My children have triumphed over Me*”, power of unity, jealousy, revenge and grudges, magic, Shabbos. Credit: 3 semester hours in Jewish Philosophy, Judaic/Hebraic Studies, Religious Studies, or Theology.

PHI311 Topics in Chassidic Thought

Course Description: Topics covered include: ideological conflict between Chassidim and Misnagdim, fundamental concepts of the Chassidic worldview, Rebbe and Chassid, *tzimtzum* and the Divine Light, Elul and Rosh Hashanah, the Forefathers, esoteric rectification, worship through corporeality, the nature of exile, Chanukah, the relationship between the menorah and the *mezuzah*, topics in *tzavaat HaRivash*, Divine Providence and Creation, Creation and the Tabernacle, Purim: Joy, Rosh Chodesh, Passover, Iyar, preparation for receiving the Torah. Credit: 3 semester hours in Jewish Philosophy, Judaic/Hebraic Studies, Religious Studies, or Theology.

Psychology & Sociology

PSY350 Abnormal Psychology

Course Description: Topics covered are: historical perspectives; major psychiatric (DSM-V) categories, causes and treatment; and the four major therapeutic orientations: Psychoanalytical, Biological, Cognitive-Behavioral, and Social Cultural. Credit: 3 semester hours in Psychology.

PSY374 Biopsychology

Course Description: Topics covered are: course introduces students to the basic principles of biopsychology, and to the fundamentals of the relationship between the nervous system and behavior. Included in the course content are topics such as research methodology in behavioral neuroscience, the structure and function of the nervous system and sensory and motor systems, brain mediation of physiological processes such as learning, emotion, and sleep, and neurological dysfunction and psychopathology. Credit: 3 semester hours in Psychology.

PSY211 Developmental Psychology I

Course Description: Topics covered are: theory and research on physical, cognitive emotional and social development from birth through middle childhood, Piaget's theory, Erikson's stages of psychosocial development, language and intellectual development. Credit: 3 semester hours in Psychology.

PSY322 Experimental Psychology

Course Description: This course is an introduction to research methods in psychology and social sciences. It provides an in-depth description of the characteristics of experimental, quasi-experimental, and non-experimental research approaches and an understanding of research design and evaluation. Included in the topics covered in this course are: scientific inquiry and the scientific method, hypothesis testing, research ethics, theory development, sampling, research design, experimental control, data analysis, and statistical significance. Students will learn how to review journal articles, analyze, and interpret research results, and conduct research ethically. They will design and conduct an original experiment and write an APA-style manuscript. Credit: 3 semester hours in Psychology.

PSY400 History and Systems of Psychology

Course Description: Topics covered are: exploring the development of the science of psychology, pre-scientific psychology such as mental healing, phrenology, the birth of the science of psychology including Wundt, Ebbinghaus, Scientific psychology in America, early schools of American Psychology, structuralism, functionalism, Applied Psychology in America, psychoanalysis, Freud; neo-Freudian (Adler, Erikson, Jung and Horney) behaviorism, radical behaviorism; social action and social change, gender differences, Gestalt and cognitive psychology. Credit: 3 semester hours in Psychology.

PSY363 Industrial/Organizational Psychology

Course Description: Topics covered are: history and science of industrial/organizational psychology, role of the industrial/organizational psychologist in job analysis, training and development in industrial/organizational settings, performance appraisal and feedback, motivation, attitudes, social dynamics, and stress in work settings, future trends in industrial/organizational psychology. Credit: 3 semester hours in Psychology.

SOC397 PSY282 Interpersonal Behavior in Small Groups/Group Dynamics

Course Description: Topics covered are: groups, group formation and development, emergent group structures, mediating group processes, interpersonal power within groups, status and role, group tasks and group goals, groups in action, effective participation in groups, leadership styles. Credit: 3 semester hours in Psychology or Sociology.

PSY199 Interpersonal Relationships and Psychological Skills

Course Description: Topics covered are: Track 1: Psychological Topics and Skills: concepts and application of emotional intelligence, social intelligence and positive psychology, practice related skills such as mindfulness and emotional regulation (e.g., assertive training and thought defusion), interpersonal effectiveness skills (e.g., reflective listening and conflict resolution). Track 2: Jewish Topics: Jewish view of personality and character development, key concepts that relate to interpersonal relations: e.g., exercise of responsible free will, acts of lovingkindness, an attitude of compassion, and recognition and gratitude for the good done to us. Credit: 3 semester hours in Psychology.

PSY331 Introduction to Counseling

Course Description: Topics covered are: the nature of helping relationships, goals in counseling skills and techniques, ethics in counseling, and the components of effective helping in a theoretical as well as a practical framework. Credit: 3 semester hours in Psychology.

PSY101 Introduction to Psychology

Course Description: Topics covered are: biological bases of behavior, perception, learning and memory, problem solving, mental health, psychological development, and social psychology. Credit: 3 semester hours in Psychology.

SOC101 Introduction to Sociology

Course Description: Topics covered are: the nature and perspectives of sociology, methods of sociological research, organization of social life, socialization, groups, social stratification, deviance and social control, racial and cultural minorities, formal organizations, collective behavior and social movements, role, position, and identity, and social change. Credit: 3 semester hours in Sociology.

PSY230 Psychological Foundations of Education

Course Description: Topics covered are: This course applies psychological concepts to learning and classroom instruction with an emphasis on teaching the whole child in their social context. Credit: 3 semester hours in Psychology.

PSY392 Psychological Testing and Measurement

Course Description: Topics covered are: assessments by intelligence tests and personality tests, both standardized and projective. The course also introduces educational, vocational, aptitude testing and interest inventories. Credit: 3 semester hours in Psychology.

PSY379 Seminar in Social Psychology

Course Description: Topics covered are: familiarizing the student with social psychological issues that pertain to children and adolescents, social psychological concepts such as motivation,

self-esteem, gender differences, conformity, and aggression will be explored as they pertain to children and adolescents in educational contexts. Credit: 3 semester hours in Psychology.

PSY370 Social Psychology

Course Description: Topics covered are: introduction to research and theory in social psychology, human processing of social information, social influence, persuasion and attitude change, social interaction and group phenomena. Additionally, students discuss the application of social psychological knowledge to current social problems. Credit: 3 semester hours in Psychology or Sociology.

SOC460 Sociology of the Family

Course Description: Topics covered are: an examination of definitions and varieties of families, family roles, relationships, and functions, problems facing the contemporary family, mate selection, divorce, death and remarriage, stress and conflict in family life, alternatives to the family and aging in the family, theoretical perspectives provide a framework for studying families. Credit: 3 semester hours in Psychology or Sociology.

PSY383 Survey of Exceptional Children

Course Description: Topics covered are: Introduction to the study of exceptional children: laws and legislation regarding individuals with special needs, & early intervention, Regular Education Initiative, learning disabilities, mental retardation, attention deficit and hyperactivity disorder, speech and language disorders, autistic spectrum disorder, hearing impairment, & visual impairment, emotional and behavioral disorders, physical disabilities and giftedness, the incidence of these phenomena, etiology, diagnosis and treatment, behavior management and intervention in the inclusive classroom. Credit: 3 semester hours in Psychology.

PSY352 Theories of Personality

Course Description: Topics covered are: the nature of theoretical paradigms, major personality theories, development of normal and abnormal behavior, and historical influences on the development of various personality theories. Credit: 3 semester hours in Psychology.

Natural and Physical Science

BIO211 Anatomy and Physiology I

Course Description: Topics covered are: a general overview to organization of the human body, major organ systems: anatomy and an explanation on how the parts work. Anatomy introduces a basic vocabulary that is understood by scientists and health care professionals alike, key concept of homeostasis in physiology, relevant pathophysiologic conditions are presented as imbalances in homeostasis, systems covered include: Integumentary, Skeletal, Cardiovascular, Respiratory, Digestive and Endocrine, pathophysiology topics include: acne, skin cancer, osteoporosis, anemia, leukemia, heart attack, high cholesterol, lung cancer, asthma, lactose intolerance, and thyroid disease. Credit: 3 semester hours in Science.

BIO213 Anatomy and Physiology with Lab I

Course Description: Topics covered are: a general overview to organization of the human body, major organ systems: anatomy and an explanation on how the parts work. Anatomy introduces a basic vocabulary that is understood by scientists and health care professionals alike, key concept of homeostasis in physiology, relevant pathophysiologic conditions are presented as imbalances in homeostasis, systems covered include: Integumentary, Skeletal, Cardiovascular, Respiratory, Digestive and Endocrine, pathophysiology topics include: acne, skin cancer, osteoporosis, anemia, leukemia, heart attack, high cholesterol, lung cancer, asthma, lactose intolerance, and thyroid disease. Credit: 4 semester hours in Science.

BIO212 Anatomy and Physiology II

Course Description: Topics covered are: the structure and function of human body and the key concept of homeostasis in physiology, relevant pathophysiologic conditions are presented as imbalances in homeostasis, systems covered include: Nervous, Muscular, Lymphatic (immune), Urinary, and Reproductive, some pathophysiology topics include schizophrenia, Alzheimer's disease, muscular dystrophy, lymphoma, infertility, and breast and ovarian cancers. The course provides an opportunity to examine human anatomy. Credit: 3 semester hours in Science.

BIO214 Anatomy and Physiology with Lab II

Course Description: Topics covered are: the structure and function of human body and the key concept of homeostasis in physiology, relevant pathophysiologic conditions are presented as imbalances in homeostasis, systems covered include: Nervous, Muscular, Lymphatic (immune), Urinary, and Reproductive, some pathophysiology topics include schizophrenia, Alzheimer's disease, muscular dystrophy, lymphoma, infertility, and breast and ovarian cancers. The course provides an opportunity to examine human anatomy. Credit: 43 semester hours in Science.

BIO111 Biology

Course Description: Topics covered are: the scientific method, chemical basis of life, cell structure and metabolism, cellular reproduction, genetics and transfer of genetic information from genes to protein, the molecular basis of cancer. Credit: 3 semester hours in Biology or Science.

BIO113 Biology with Lab

Course Description: Topics covered are: the scientific method, chemical basis of life, cell structure and metabolism, cellular reproduction, genetics and transfer of genetic information from genes to protein, the molecular basis of cancer. Credit: 4 semester hours in Biology or Science.

CHE121 Chemistry

Course Description: Topics covered are: the periodic table and its families; atoms and atomic structure; molecules and ions; chemical reactions; moles, molar mass and stoichiometry; gas laws; thermochemistry; introduction to chemical equilibria; acid-base concepts in aqueous solutions; oxidation-reduction processes and electrochemical cells; quantum theory; the chemical bond; molecular geometry; and intermolecular forces. Credit: 3 semester hours in Chemistry or Science.

CHE123 Chemistry with Lab

Course Description: Topics covered are: the periodic table and its families; atoms and atomic structure; molecules and ions; chemical reactions; moles, molar mass and stoichiometry; gas laws; thermochemistry; introduction to chemical equilibria; acid-base concepts in aqueous solutions; oxidation-reduction processes and electrochemical cells; quantum theory; the chemical bond; molecular geometry; and intermolecular forces. Credit: 4 semester hours in Chemistry or Science.

ECO101 Ecology

Course Description: Topics covered are: general principles of environmental sustainability; Ecosystem dynamics, sustaining biodiversity within various types of ecosystems; analyzing the effects of climate on biomes and biodiversity; species interactions and population dynamics; effects of human energy use and agriculture on ecosystem; introduction to water resources. Credit: 3 semester hours in Introduction to Ecology

BIO208 Nutrition

Course Description: Topics covered are: overview of the cell and organ systems, digestion and absorption of nutrients, the role of nutrients in biological function, metabolism and the relationship between energy balance and weight management, nutrition for various life cycle states, evaluation of nutritional information. Credit: 3 semester hours in Science or Nutrition.

Talmud

Talmud course syllabi and descriptions are extremely detailed and intricate. Topics are listed in each course syllabus and are available upon request.

TAL318 Advanced Talmud: Bava Basra

Credit: 8 semester hours in Talmud, Judaic Studies, Religious Studies or Theology.

TAL316 Advanced Talmud: Bava Kama

Credit: 8 semester hours in Talmud, Judaic Studies, Religious Studies or Theology.

TAL317 Advanced Talmud: Bava Metzia

Credit: 8 semester hours in Talmud, Judaic Studies, Religious Studies or Theology.

TAL314 Advanced Talmud: Gittin

Credit: 8 semester hours in Talmud, Judaic Studies, Religious Studies or Theology.

TAL313 Advanced Talmud: Kesuvos

Credit: 8 semester hours in Talmud, Judaic Studies, Religious Studies or Theology.

TAL315 Advanced Talmud: Kiddushin

Credit: 8 semester hours in Talmud, Judaic Studies, Religious Studies or Theology.

TAL319 Advanced Talmud: Makkos

Credit: 8 semester hours in Talmud, Judaic Studies, Religious Studies or Theology.

TAL311 Advanced Talmud: Sukkah

Credit: 8 semester hours in Talmud, Judaic Studies, Religious Studies or Theology.

TAL312 Advanced Talmud: Yevamos

Credit: 8 semester hours in Talmud, Judaic Studies, Religious Studies or Theology.

TAL401 Advanced Talmudic Analysis

Credit: 8 semester hours in Talmud, Judaic Studies, Religious Studies or Theology.

TAL102 Talmud I

Credit: 6 semester hours in Talmud, Judaic Studies, Religious Studies or Theology.

TAL202 Talmud II

Credit: 6 semester hours in Talmud, Judaic Studies, Religious Studies or Theology.

TAL218 Talmud Survey: Bava Basra

Credit: 6 semester hours in Talmud, Judaic Studies, Religious Studies or Theology.

TAL216 Talmud Survey: Bava Kama

Topics may vary. Credit: 6 semester hours in Talmud, Judaic Studies, Religious Studies or Theology.

TAL217 Talmud Survey: Bava Metzia

Credit: 6 semester hours in Talmud, Judaic Studies, Religious Studies or Theology.

TAL214 Talmud Survey: Gittin

Credit: 6 semester hours in Talmud, Judaic Studies, Religious Studies or Theology.

TAL213 Talmud Survey: Kesuvos

Topics may vary. Credit: 6 semester hours in Talmud, Judaic Studies, Religious Studies or Theology.

TAL215 Talmud Survey: Kiddushin

Topics may vary. Credit: 6 semester hours in Talmud, Judaic Studies, Religious Studies or Theology.

TAL219 Talmud Survey: Makkos

Topics may vary. Credit: 6 semester hours in Talmud, Judaic Studies, Religious Studies or Theology.

TAL211 Talmud Survey: Sukkah

Topics may vary. Credit: 6 semester hours in Talmud, Judaic Studies, Religious Studies or Theology.

TAL212 Talmud Survey: Yevamos

Credit: 6 semester hours in Talmud, Judaic Studies, Religious Studies or Theology.

Maalot College Code of Conduct

Please affirm that you have read and agree to abide by this code of conduct by signing the affirmation on your SLP.

Maalot College takes pride in the quality of its students and expects all members of the Maalot College community to behave in a respectful and dignified manner at all times.

As an institution that abides by the Torah values of honesty, respect for others, spiritual growth and moral ethics inform all activities and behavior of the Maalot College Board members, administration, faculty, staff and students.

Students who do not comply with the regulations for academic honesty are subject to disciplinary action which may include an “F” for the course and/or probation, suspension or dismissal from the program with no refund.

All regulations in this catalog are in effect from January 1, 2026 through December 31, 2026.